

## Class I

### Lesson Plan:- Unit I

Topic :- Pronouns and Chp-8 Sonu's Guests.

**Brief Description:-** This lesson plan will give awareness to students about what are Pronouns. They will be able to identify the nouns, and understand the importance of pronoun. They will understand where and when to use the pronoun to avoid the need to repeat the same noun over and over. The lesson plan will also throw the light about maintaining the cleanliness in their surroundings and reduce the use of plastic through the chapter.

#### **Specific Objectives**

The students will be able to

**S1.1** Define the Pronoun. (Knowledge)

**S1.2** List the Pronoun from the Exercise. (Knowledge)

**S1.3** Recognize the importance of water animals so as to reduce the use of plastic. (Knowledge)

**S1.4** Categorize the pronouns where to use and when to use. (Understanding)

**S1.5** Develop the understanding of keeping their surroundings clean which will be helpful for the animals to survive in the clean environment . (Understanding)

**S1.6** Differentiate between Nouns and Pronouns. (Understanding)

**S1.7** Extract the importance of cleanliness of streets, beaches, home, classroom, school etc. . (Understanding)

#### **Behavioural Objectives :-**

Students will be able to

**B1.1** Get familiar with the cleanliness of the surroundings and appreciate nature. (Application)

**B 1.2** Use Pronouns in their day to day conversation. (Application)  
**B1.3** Use Pronouns and can discuss freely what comes in their mind about the water animals and amphibians mentioned in the chapter as well as about their method of laying eggs and making nests for the same. (Application)

**Process /Activities: \_**

S1.2 S1.3 : Questioning the students one by one as to how they will keep their surroundings clean, take care of the animals roaming in their streets, reduce the use of plastic and how they will save the environment.

S2.1 S2.2 B2.1 Classify the pronouns as to how and when to use which pronoun

S1.1 S2.3 : Do practice worksheet.

B2.1 : Change the repetition of noun by replacing it with proper pronoun.

B1.1B1.2 B2.2. Activity 7 : Conversation in the class

**Digital content to be used-**

<https://youtu.be/OzgKWYjSCFw?si=-qF8nHN-ShrIN2j>

[https://youtu.be/B\\_yEh8rdkUc?si=6gifwg3CKgvcJ5ys](https://youtu.be/B_yEh8rdkUc?si=6gifwg3CKgvcJ5ys)

**Assessment Activity**

S1.1.S2.1 S2.3 B2.1 Worksheets

S2.1 S2.2 S2.3 B1.1. B2.2 Choosing the correct pronoun while conversation in the class.

S2.1 S2.2 S2.3 B1.1. B2.2 Sharing their experiences by conversation in the class about how to save the environment, by reducing use of hazardous products that harm the water animals.

S2.1 S2.2 S2.3 B2.1 The work done in the class in their notebook.

## Expected Learning Outcomes :-

Students will be able to

1. Use the pronoun correctly in place of noun in order to avoid the repetition of it.
2. Speak confidently and fluently in order to have correct idea of where and how to use pronoun.
3. Classify the things which can save and harm the environment.
4. Speak confidently and fluently how to avoid the use of plastic and maintain cleanliness in their surroundings.

## Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: chapter name						
	Knowle dge	Underst anding	Application	An aly sis	Synthesi s	Evaluat ion
Objectives	S1.1 S2.1 B1.2 B2.2	S1.2 S2.2 B1.2 B2.2.	S1.3 S2.3 B2.1			
Instruction al Activities	S1.1 S1.2 S1.3 B1.1	S1.1 S2.1 S2.3 B1.1 B2.1	S2.1 S2.2 B1.2 B1.1 S2.3 B2.1			
Assessme nt			S1.1 S1.2 S1.3 B2.2 B2.1 S2.1 S2.2			

**REVIEW OF THE LESSON PLAN****(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced :** Concentration span of the students, different grasping capacity, different background they come from, parents support while solving the practice worksheet, absenteeism of the students when the new topic introduced, etc.

**Success-** 90% of the students are able to respond well to the topic.

**Failure-** The remaining 10% will be considered as slow learners and we are taking frequent practice of the concepts taught by interactive classroom conversation, worksheets, Smart Board videos etc.

**Real Learning Outcomes:** Through experiential learning the students can use the pronouns correctly and confidently in their conversation as well as can classify the water animals and amphibians correctly and they will learn to save and keep the environment clean.

**ELO-** Students understood the use of Pronoun in their day to day conversation. They will be able to identify the nouns. They understood where and when to use the pronoun to avoid the need to repeat the same noun over and over. They learned to maintain the cleanliness in their surroundings and reduce the use of plastic through the chapter..

**Student's response/participation -** Students responded well and understood that when and where to use the pronouns. The ideas about how to maintain cleanliness were shared enthusiastically.

**Teacher's Learning :** How to cater the diverse learning

**TO INCORPORATE IN TERM 2-** Frequent revision of the concepts taught as well as day to day conversation can improve their speaking skills with the correct use of grammar.