

Class I

Lesson Plan:- Unit 8 and 11

Topic -: Good Manners and Our nation

**Brief Description:-** This lesson plan will give awareness to students about Polite words their uses and its importance with the help of the lesson “Good Manners”. They will be able to identify and categorize various uses. They will also learn the importance of Unity , respect of our country and will learn about the national symbols with the help of the chapter “ Our Nation”

### **Specific Objectives**

The students will be able to

**S1.1** Identify polite words . (Knowledge)

**S1.2** List the magic words, and animal Various national symbols of our country (Knowledge)

**S1.3** Recognize national symbols. (knowledge)

**S1.4** Categorize polite words and symbols. (Understanding)

**S1.5** Differentiate between different states and territories and capitals. (Understanding)

**S1.6** Extract the importance of good manners,  
(Understanding)

### **Behavioural Objectives :-**

Students will be able to

**B1.1** get familiar with the magic words.

(Application)

**B 1.2** use of magic words. (Application)

**B1.3** become sensitive about good manners and respect towards our country. (Application)

**B1.4** become aware about polite words their usage, symbols and states and capital. (Application)

**B1.5** develop feelings for responsibility towards self and our country. (Application)

Activity: \_

**S1.1** Activity:- Introductory Discussion – What is the importance of good manners? What do you know about your country ? Which are our national symbols .? What does unity in diversity means ?.....

**S1.2** Activity 2 :- Reading of lesson and identifying symbols states .

### **B1.3 Safety drive-**

Students will speak on how to take care of polite words among their, friends and family members.

### **S1.3, S1.6, B1.1, B1.4 Class activity.**

Students will be given chance to speak polite words according to the situation. Will speak on national symbols.

### **S1.5 Art Integrated- Map art**

Students will paste the map in their scrap book.

### **Digital content to be used-**

<https://youtube.com/watch?vVYNGqtf4jNk&future=share>

### **B1.5 Be safe**

A video on safety rules will be shown.

### **B1.6 Being sensible-**

Students will be shown video on food we get from and safety rules..

### **S1.3. S1.4 Assessment -**

(written and oral assessment)

1. Worksheets.
2. Dictations of key words.
3. Discussion on How to keep healthy and safe.
4. Class activity.
5. Scrap book activity.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary
2. Make use of new vocabulary in day to day conversations
3. Read the age appropriate text fluently.
4. Understand that keeping safe and healthy is important.
5. Become aware of importance of safety rules.
6. Understand that we all are responsible to each others safety.
7. Take care of themselves.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3	S1.6	B1.3			
1.8		B1.4			

		B1.5			
		B1.6			