Class I

Lesson Plan: Unit I

Topic -: Use of is, am, are and Gender.

Brief Description: This lesson plan will give awareness to students about the use of simple present forms of the auxiliary verb, to be. They are used as descriptive verbs that help us in understanding the state condition and feeling that something of particularly a proper noun is in. Is, am, are connect the subject to their actions and show what is being described.

Gender topic is important to introduce to the students as it gives them an understanding to express their gender identity and sort out the world around them.

Specific Objectives

The students will be able to

S1.1 use the supporting verbs is, am, are, connect to the action and describe the noun in the present form. (Knowledge)

S1.2 to indicate what someone is doing at present.   (Understanding)

S1.3 Do day to day conversation with the help of the helping verbs in the class as well as daily life.   (Application)

S2.1 understand that each noun has particular gender, which could be masculine or feminine.   (Knowledge)

S2.2 understand that Gender indicates whether a particular noun is in masculine and feminine.   (Understanding)

S2.3 Classify the gender. (Application)

Behavioural Objectives :-

Students will be able to

B1.1 Speak using the correct form of simple present tense.   (Application)

B 1.2 Speak confidently and fluently in order to have correct idea of where and how to use is, am and are.   (Knowledge & Understanding)

B2.1 Classify gender with the help of correct use of pronoun i.e. He/She   (Application)

B2.2 Speak confidently and fluently in order to have correct idea of the classification and recognition of gender while using the pronouns in the conversation.   (Knowledge & Understanding)

Process /Activities:_

S1.2 S1.3 : Questioning the students one by one by dividing them in groups.

S2.1 S2.2 B2.1 Classify the genders in masculine and feminine

S1.1 S2.3 : Do practice worksheet.

B2.1 : Change the masculine gender by replacing the feminine genders in the given sentences.

B1.1B1.2 B2.2. Activity 7 : Conversation in the class

Digital content to be used-

https://youtu.be/JF4vq0fbl5M?feature=shared

https://youtu.be/xI2kZhPgyOw?feature=shared

Assessment Activity

S1.1.S2.1 S2.3 B2.1 Worksheets

S2.1 S2.2 S2.3 B1.1. B2.2 Choosing the correct helping word and gender or pronoun while conversation in the class.

S2.1 S2.2 S2.3 B2.1 The work done in the class in their notebook.

Expected Learning Outcomes :-

Students will be able to

1. Use the supporting verbs is, am, are, connect to the action and describe the noun in the present form.
2. Speak confidently and fluently in order to have correct idea of where and how to use is, am and are.
3. Classify the genders and will understand the correct use of the pronoun i.e. He/ She / It
4. Speak confidently and fluently in order to have correct idea of the classification and recognition of gender while using the pronouns in the conversation.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: chapter name						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objectives	S1.1 S2.1 B1.2 B2.2	S1.2 S2.2 B1.2 B2.2.	S1.3 S2.3 B2.1			
Instructional Activities	S1.1 S1.2 S1.3 B1.1	S1.1 S2.1 S2.3 B1.1 B2.1	S2.1 S2.2 B1.2 B1.1 S2.3 B2.1			
Assessment			S1.1 S1.2 S1.3 B2.2 B2.1 S2.1 S2.2 S2.3			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced : Concentration span of the students, different grasping capacity, different background they come from, parents support while solving the practice worksheet, absentism of the students when the new topic introduced, etc.

Success- 92% of the students are able to respond well to the topic.

Failure- The remaining 8% will be considered as slow learners and we are taking frequent practice of the concepts taught by interactive classroom conversation, worksheets, Smart Board videos etc.

Real Learning Outcomes: Through experiential learning the students can use the helping words correctly and confidently in their conversation as well as can classify the genders correctly as they could connect through father- mother, brother-sister, He- She etc.

ELO- Students understood the use of Simple present tense with the help of the helping verbs and the action words in the day to day conversation as well as the classification of gender into masculine and feminine form.

Student's response/participation - Students responded well and understood that is to be used with singular nouns, am is used only with I and are is used with plural nouns. The classification of Gender into masculine and feminine nouns were also responded well.

Teacher's Learning : How to cater the diverse learning

TO INCORPORATE IN TERM 2- Frequent revision of the concepts taught as well as day to day conversation can improve their speaking skills with the correct use of grammar.