

Class I

Lesson Plan:- Hindi

Topic -:

“Sangya” Naam wale shabd

Brief Description:- Students will understand the about the naam wala shabd or Sangya. They will come to know what is sangya in hindi vyakran. They will learn to identify the naam wale shabd proper pronunciation and usage. They will also learn to use new sangya words to make sentences and identifying the images related to the sangyas.

Specific Objectives

The students will be able to

S1.1 Know Naam wale shabd . (Knowledge)

S1.2 List the sangya words. (Knowledge)

S1.3 Recognize sangya words. (knowledge)

S1.4 Categorize sangya shabd into name , place, animals, birds, insects, colours or things. (Understanding)

S1.5 Differentiate between various names. (Understanding)

S1.6 Extract the importance of reading the text. (Understanding)

Behavioural Objectives :-

Students will be able to

B1.1 get familiar with the Naam wale shabd or Sangya.

(Application)

B 1.2 use of Naam wale shabd or Sangya. (Application)

B1.3 become sensitive about the importance Naam wale shabd or Sangya in Hindi language. (Application)

B1.4 become aware about errors, if made. (Application)

B1.5 develop feelings for perfection in knowing the Naam wale shabd or Sangya. (Application)

Activity: _

S1.1 Activity:- Introductory Discussion - Identifying the Naam wale shabd or Sangya through images ...

S1.2 Activity 2 :- Reading of lesson and identifying Naam wale shabd or Sangya and marking them .

B1.3 Reading drive-

Students will read the words from their text book and from the board to develop their reading skills and comprehension.

S1.3, S1.6, B1.1, B1.4 Picture reading activity.

Students will read through the given pictures they will identify different Naam wale shabd or Sangya.

S1.5 Art Integrated art activity.

Students will paste pictures of words related to the Naam wale shabd or Sangya in their notebooks.

Digital content to be used-

<https://youtube.com/watch/v=JNclxwmuYZE&future=shared>

B1.5 Be safe

A video on Naam wale shabd or Sangya will be shown.

B1.6 Being sensible-

Students will be shown video on Naam wale shabd or Sangya will be asked to read aloud with proper pronunciation followed by the teacher.

S1.3. S1.4 Assessment -

(written and oral assessment)

1. Worksheets.
2. Dictations of Naam wale shabd or Sangya
3. Discussion on various new words.
4. Class activity.
5. Scrap book activity.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary.
2. Make use of new vocabulary in day to day conversations.

3. Read the age appropriate text.
4. Understand that Naam wale shabd or Sangya is important part of the language.
5. Become aware of importance of reading and writing the Naam wale shabd or Sangya.
6. Understand reading and correct use of Naam wale shabd or Sangya are important.
7. Take care of their formations in writing the words and sentences.

| Knowledge | Understanding | Application | A | S | E |
|-----------|---------------|-------------|---|---|---|
| S1.1 | S1.4 | B1.1 | | | |
| S1.2 | S1.5 | B1.2 | | | |
| S1.3 | S1.6 | B1.3 | | | |
| 1.8 | | B1.4 | | | |
| | | B1.5 | | | |
| | | B1.6 | | | |

REVIEW OF THE LESSON PLAN

Every child is given equal exposure and ample of opportunities for learning and participation.

Activities develop the feeling of satisfaction among the children. The play way method of teaching through live examples, toys, cards, animated movies, animated ppt, slides and many other indoor objects enhance their imagination and creativity. Before starting any topic, teachers go for the warm up activity. Engaging the students in these activities make the topic more interesting and interactive too.

Name of the subject: Hindi

Name of the Topic: Naam wale shabd or sangya.

Problem faced – Different grasping capacity, identifying naam wale shabd, different background they are coming from and concentration span are the factors affecting the understanding of the students.

Success- 92% STUDENTS ARE ABLE TO respond well to the topic taught.

Failure- As such the remaining 8% will be considered as Slow Learners and we are taking frequent remedial measures like Worksheets, Individual Attention, Communication with the parents, Smart Board videos, Extra Practice to the students.

Real Learning Outcomes- The students took keen interest and can correlate the term noun with the names around them specially when the examples are taken from real life situations. Through Experiential Learning they can list the names of things, people and places around them.

ELO (Extended Learning Opportunities)- The students learnt that all the names are naam wale shabd or sangya in Hindi language.

Student's response/participation: 92% students participated in the activity of self-introduction, enthusiastically.

Teacher's learning- How to cater the diverse learning.

TO INCORPORATE Further - Keep practicing sangya that will enhance students' confidence, give awareness of names around them.