

## FORMAT FOR DESIGNING KPIS:

### SHEET 1-

<u>What are the problems?</u>	<u>Compilation of problems</u>	<u>Categorisation of Problems (Subjective &amp; Behavioural)</u>
1. Lack of proper writing skills.	Not able to write the answer in proper way, casual Attitude, Not focused, Hesitation.	<u>Subjective</u> <ol style="list-style-type: none"> <li>1. Not solving Worksheet Timely</li> <li>2. Late submission of Projects</li> <li>3. Do not prepare Notes copy</li> </ol>
2. Difficulty in solving case studies. Source – based questions Assertion Reasoning and logical reasoning based Questions.		<u>Behavioural</u> <ol style="list-style-type: none"> <li>1. Regular Absenteeism</li> <li>2. No / Less interaction during lecture</li> <li>3. Casual approach</li> </ol>

**ANNUAL PEDAGOGICAL PLAN (Grade: XII )**

**SUBJECT : ENTREPRENEURSHIP**

KPI NAME	KPI DEFINITION	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Understanding Level of concept & Writing skills.  <b>Unit-1 ENTREPRENEURIAL OPPORTUNITY</b>	01	To Understand the Concept Learning keywords in Entrepreneurship subjects is important. Sensing Entrepreneurial opportunities • Environment scanning • Problem identification • Spotting trends • Creativity and Innovation • Selecting the right opportunity	50% Students are able to write the answers as per the norms set by the CBSE BOARD.	50%	+ - (2)	1) A priority to ensure that the students were able to connect the information they are learning in class with the real-world. 2) Teaching, modeling, and engaging students in entrepreneurship. Above two techniques will help to create the interest in subject and it become easy	1. student can determine what activities are most likely going to help them achieve those results. By giving everyone permission to actively choose the activities best align with key objectives, 1) students watch some episodes of <i>Shark Tank</i> , especially episodes with younger entrepreneurs.  2) allows students to explore their own passions while encouraging	Self – Assessment sheet after every Chapter.  Worksheet Pattern: Thinking and understanding based Pictorial based Case study	It will be done after every periodic test and exam based on marking Schemes. Discuss all the right and wrong concept in class by interacting all the students.  Review will be based on different parameter	After Periodic Test Half Yearly Exam		

