

# **CHOITHRAM SCHOOL NORTH CAMPUS**

**SESSION- 2023-24**

**Name of the teacher: Mamta Thakur**

**LESSON PLAN- 16**

**CLASS -2 SUBJECT - G.K.**

**TOPIC- GREEN EARTH**

**BRIEF DESCRIPTION**

**This lesson plan will give awareness about the sustainable living.**

**OBJECTIVES:**

**I- Specific Objectives-**

**The students will be able to-**

**SP1.1 - list the names of the activities to protect our beautiful Earth. (Knowledge)**

**SP1.2 - understand the importance of nature and its resources. (Understanding)**

**II- Behavioural Objectives**

**The students will be able to-**

**B1.1 follow small steps which are easy and simple to protect our mother Earth.  
(Application)**

**PROCESS/ACTIVITIES:**

**S1. 1- Introductory discussion- We all are dependent on mother earth for our survival and basic needs.**

**We can protect our mother earth by taking a few small steps which are easy to follow.**

**Explanation through story, videos, pictures etc.**

**S1. 2- Reading and writing names of freedom fighters.**

**B. 1.1 The teacher will show pictures and videos related to the topic. Explain the various way to protect our beautiful planet 'Earth'.**

**Digital content to be used: Pictures, videos.**

**ASSESSMENT:**

**A1- Worksheet**

- Rubrics-**
- a. able to identify and write their names without error
  - b. able to identify but not able to write correct spellings.
  - c. need help

**EXPECTED LEARNING OUTCOMES:**

**Students will be able to:**

- 1- Understand SIGNIFICANCE OF THE FESTIVALS IN THEIR LIFE.**

**Placement of objectives, Instructional Activities, and Assessment**

<b>Topic/Duration/ Assessment</b>						
<b>Topic: MYSELF, THINGS IN MY SCHOOL BAG</b>						
	<b>Knowledge</b>	<b>Understanding</b>	<b>Application</b>	<b>Analysis</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objectives</b>	<b>S1.1</b>	<b>S1.2</b>	<b>B1.1</b>			
<b>Instructional Activities</b>						
<b>Assessment</b>						

## **REVIEW OF THE LESSON PLAN**

**(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced – A little challenging to make every one follow life skills practices.**

**Success-70%**

**Failure- students are on learning stage, need to repeat good habits.**

**Real Learning Outcomes**

**ELO-**

**Student's response/participation 100 %**

**Teacher's learning: how to explain the topic at the easiest.**

**TO INCORPORATE IN TERM 2- Keep practice**