

Lesson Plan
Class - VII Subject – English
Poem 3. The Bridge Builder

Brief Description – Will Allen Dromgoole’s poem ‘*The Bridge Builder*’ remains quite popular and an excerpt appears on a plaque at the Vermont Vilas Bridge, spanning the Connecticut River. The narrator tells us the story of an old man who came across a wide chasm. After crossing over, he decided to build a bridge. While he was building it, a fellow traveller came along and asked the old man why he was building the bridge when already he had crossed the chasm. The old man told him that he was building it for others who might find it difficult to cross.

KPI def -1 – Appreciation of Language

KPI def -2 – Organization of ideas focusing on accuracy, expression & coherence.

I. Specific Objectives -

- **Bloom’s Level (K)**
- To enable the students to enhance their reading and comprehension skills and decode the meaning of the words

- **Bloom’s Level (A)**
To enable the students to identify figures of speech.
- **Bloom’s Level (K)**
- Developing awareness towards the things which serve as lifelines for people & communities.
- **Bloom’s Level (A)**
- Identifying the main idea in the poem
- **Bloom’s Level (U)**
To know that experience and knowledge can be imparted as well as imbibed

II. Behavioral Objectives -

To enable the students:

- to observe that the older generation is a guiding force for the new generation. (A)
- to comprehend the deeper meaning presented (K)

- to enhance aesthetic sense(SY)

III- Process / Activities

a. Warm – up Activity -

- A video based on the poem to be shown in the class. (K)
- Audio track will be played.(K)
- Questions will be asked about bridges/flyover’s and their uses (K)
- Discussing the ideas in the poem for enhancing their creative thinking & imagination.(K)

b. Activity (to support learning) -

- **Speaking Activity from course book (K)**

How bridges are useful to us?
 What is the 'bridge' referred to here?
 Is it as same as the bridge that is built across rivers, etc.?
 What is the comparison here?

• **Reading Skills**

Silent/ Loud reading of the poem with explanation and discussion. (U)

c. Writing Skills -

- Based on understanding of the poem write a Diary Entry describing aim of your life.(A)

d. Digital content to be used - (K)

Video related to poem The Bridge Builder – <https://youtu.be/y5HFcb33lpQ>

e. Visual Art Integration – (SY)

Prepare a word grid based on Lifelines

f. Speaking Skills -

Activity from course book

- A list of new words /root words / idioms / newspaper will be given to retain (K,U, SY, EV)
- Identify the rhyme scheme and figures of speech used in the poem.(K,U)

g. Notebook work -

Word Power

S.no	Word	Part of Speech	Meaning	Synonym	Antonym
1.	pilgrim	noun	one who travels to holy place	wayfarer	
2.	span	verb	to cross	cover	
3.	chasm	noun	a very big gap	crater	
4.	sullen	adjective	dark and unpleasant	gloomy	bright
5.	pitfall	noun	problem or difficulty	hazard	advantage

Phrasal Verb

1. Aim at: to target

Usage : The magazine is aimed at teenagers.

2. Ask round: invite someone

Usage: We asked Ankita round for lunch.

Idiom

Pretty penny-expensive

Usage: The dress she wants for her birthday will cost a pretty penny.

II. Read these lines from the poem and answer the questions that follow:

1. *The old man crossed in the twilight dim,*

*The sullen stream had no fear for him;
But he turned when safe on the other side
And built a bridge to span the tide.*

- (a) Who was the old man?
- (b) Where was he?
- (c) What did he start to build?

2. *“Old man,” said a fellow pilgrim near,*

*“You are wasting your strength with building here;
Your journey will end with the ending day,
You never again will pass this way;
You’ve crossed the chasm, deep and wide,
Why build this bridge at evening tide?”*

- (a) Who said these words and to whom?
- (b) What did the speaker say to the old man?
- (c) How is the speaker different from the old man?

QII Answer these questions in 25-30 words:

Q1. ‘Your journey will end with the ending day’. This line has a deeper meaning. Can you explain it.

Q2. Why did the fellow pilgrim try to stop the old man?

Q3. Describe the path that the old man was passing through.

Q4. How would you justify the title of the poem?

Long Answer Type:

Q1. You are Amit/Amita. Write a diary entry describing your aim in life. Word limit 80 words.

III. Expected Learning Outcomes -

The students will be able to:

- appreciate the poem
- learn more about rhyme scheme & poetic devices

- enhance their reading and comprehension skills and decode the meaning of the words
- Learn more about sharing, caring & other soft skills
- know that experience and knowledge can be imparted as well as imbibed
- enhance aesthetic sense

IV. Assessment -

An Internal Assessment Activity (SEA/ MA) in the form of Word Grid.(A, K,U,AY)

	Placement of Objectives, Instructional Activities and Assessment Poem: The Bridge Builder					
	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP -1,2,3	SP -3	B-1,2	SP -2	SP -1 B-3	SP -4
Activities	ACT- 1,3,5,6,7	ACT-4,7	ACT-2	ACT- 5	ACT-5,6,7	ACT-6,7
Assessment	A-1,2,3,4,6	A-2,6	A-5	A-6	A-7	A-6
