

Lesson Plan  
Class - VII Subject – English  
Literature: Chapter 6 The Village School

**Brief Description:** this article first appeared in The Better India-India’s largest impact media platform that uses solution based journalism for change.It is about determination , resilience and success of the three girls named as Tabassum, Tarranum and Rubina.

**Objectives**

**I Specific Objectives**

To enable students to:

SP 1.develop awareness towards something which serves as a lifeline for people and communities(A)

SP 2.develop respect for and drawing inspiration from the characters in the text (App)

SP 3.observing how determination can lead to success(E )

**II Behavioral Objectives**

To enable students to:

1. know about equal rights, opportunities and freedom(A)

2.know more about gender discrimination(K)

**Process/Activities(for introduction, facilitate learning & assessment)**

Warm Up Activity : Draw a word web(SCHOOL)

Activity1:Students will be asked to differentiate between big & small schools

Activity 2: providing study material (phrasal verbs,idioms,SA, LA type questions)

Assessment:

Discuss in a group two advantages/disadvantages of the traditional and modern methods of teaching

**Expected Learning outcomes** By the end of the unit, students will be able to:

1.infer how individuals can make a difference to the society they live in.

2. infer how determination and passion can help realise dreams.

3. trace events that lead to cooperation from the entire village

**Placement of Objectives, Instructional Activities & Assessment**

Objectives	Knowledg e	Understandin g	Applicatio n	Analysi s	Synthesi s	Evaluatio n
Activities	Sp 1	Beh. obj 1	Beh. Obj 2	Sp 1		Sp 3

<b>Assessment</b>						

REVIEW OF THE LESSON PLAN

( AFTER CHAPTER COMPLETION)

Problems Faced

Success-

Failure-

Real Learning Outcomes: Students learnt more about selfishness.

They learnt about the valuable contribution of teachers in students life.

ELO

Students response/participation

Teacher's Learning

To incorporate in Term II