

Lesson Plan
Class – VI Subject – English
Poem 1. Happy Endings

Brief Description –The poem ‘Happy Endings’ by Sylvia Spencer is an inspirational and motivational poem. The poet talks about the kinds of days one might face in life, the things that bring us down, and he tells the reader that if we are ourselves and smile in every situation, every day will be a happy one.

KPI def -3 -Recognition of Language

KPI def -4 - Participation in Classroom Activities

I. Specific Objectives -

- **SP 1 KPI def-3 Bloom’s Level (K)**
To enable the students to enhance their pronunciation
- **SP 2 Bloom’s Level (K)**
To enable the students to connect the ideas with the given poem
- **SP 3 Bloom’s Level (K)**
To develop the imagination power of the students
- **SP 4 KPI def- 4 Bloom’s Level (A)**
To enable the students to participate in the classroom activities
- **SP 5 Bloom’s Level(U,A)**
To develop a taste for poetry recitation and writing

II. Behavioral Objectives -

To enable the students:

- To understand that positivity comes from oneself. (K,U)
- to draw their attention towards happiness which we can find within us. (K)
- to realize the value of positive thinking. (A,U)

III- Process / Activities

a. Warm – up Activity -

- Ask the students to list out all the things/qualities/attitudes we need to handle life’s happy days, sad days and difficult circumstances. For e.g- faith, courage, positive attitude, determination etc.(K,U)
- Questions will be asked about the people who possess these qualities and handle difficult situations confidently. (K)
- Discussing the ideas in the text for their creative thinking.(K)

b. Activity (to support learning) -

- **Speaking Activity from course book (K)**
Do you like to listen stories?
What are the different endings of a story?
How can one deal with happy or sad endings?
- **Reading Skills**
KPI def-3 Recitation of the poem with correct pronunciation and intonation. (U)

c. Writing Skills -

- Based on understanding of the poem solve the book exercise. i.e. page no. 48 (K,AY)

- The students will write glossary and discuss the book exercise questions.(K)

d. Digital content to be used - (K)

Video related to <https://www.youtube.com/watch?v=P-KLTiMnu8Q>

e. Visual Art Integration – (SY)

Make a flow chart on ‘Positivity’

f. Speaking Skills -

KPI def-4 Activity from course book

- Ask the students to sing a song that is related to any festival that they celebrate. They can sing it in their mother tongue with its meaning. Then tell others to sing it in some other language.(K,U,SY,EV)

g. Notebook work -

i. Word Power - (K)

S.no	Word	Part of Speech	Meaning	Synonym	Antonym
1.	Glory	Noun	fame	Honour	shame
2.	Grief	Verb	Great sadness	Sorrow	joy
3.	Honeymoon	Noun	A happy phase in one’s life	pleasant time	calamity
4.	Weep	Verb	cry	Lament	laugh
5.	Disappoint	Verb	upset	Discourage	cheer

Phrasal Verb

1. **Look into**-to examine

Usage-The police promised to **look into** the matter of the robbery.

2. **Cut down**-reduce

Usage-Petrol is very costly. We must learn to **cut down** its use.

Idiom

Apple of ones eye-very beloved

Usage-My son is the **apple of** my eye.

ii. RTC (Reference to Context)

Read the following extracts carefully and answer the questions that follow:

- i) **Is there a happy ending to every day?
May be not, when you are filled with grief
And it's not stopped raining,
And the sky is grey.**

- a) What does the speaker say about the different endings of a poem? (K)
b) What part of speech is the word 'happy'? (U)
c) What is the main theme of the poem? (U)

- ii) **Happy endings are made by you.
It's how you work, and go about it,
Can make that ending come true.
Just be yourself, however small,
And smile when things get out of tune.**

- a) What can we do when things get out of tune? (U)
b) According to the poet how a person can make happy ending? (U)
c) Is there a happy ending to everyday? (U)

iii. Short Answer questions -

- a. What does the speaker say about the different endings of a story? (K)
b. How does the speaker describe a day that does not have a 'happy ending'? (K)
c. Explain these- (U)
(i) 'just be yourself'
(ii) 'things get out of tune'
d. .Why is it important to remain positive in difficult times? (U)

iv. Long Question -

- a. How you will make yourself happy on a day when you are feeling sad or disappointed? (U)

III. Expected Learning Outcomes -

The students will be able to:

- Understand the importance of positive thinking
- realize the value of 'happiness'
- learn the meaning and usage of vocabulary used
- enable the students to enhance their recitation and pronunciation skills
- create their own poems by using different figures of speech
- realise that not every story is a success story with a happy ending.

IV. Assessment -

- KPI def-4 Ask the students to write a motivational/positive/inspirational short story or a poem or song. Tell them to use positive reinforcement and think of the people they want to motivate while writing the poem/story/song.(A,K,U,AY,EV)
- KPI def-3 After the explanation of the poem: examples of alliteration can be asked.

Placement of Objectives, Instructional Activities and Assessment Poem 1. Happy Endings						
	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP -1,2,3 B-1,2	SP -5 B-1,3	SP-4,5 B-3	SP -	SP - B-	SP -
Activities	ACT- 1,2,3,4,6	ACT-2,5,6	ACT-	ACT- 6	ACT-6	ACT-7
Assessment	A-1,2,3,5,6,7	A-6,7	A-7	A-1,7	A-4	A-7
