Lesson Plan Class - VII Subject – English Literature:Poem-Missed

Brief Description: This is a poem from the famous humorist, P G Wodehouse. The poet describes the beautiful setting of the poem—a cricket ground, and suddenly realises that he missed a catch. He goes on to speak of the causes for his distraction. He then describes the premature rejoicing of his team-mates before he bungled the catch. Then it was his opponents' turn to rejoice while he is devastated and resolves to never play cricket again

Objectives

I Specific Objectives

To enable students to:

SP 1: Understanding the humour in the poem (U)

SP 2 : Identifying the sequence of events that led to the missed catch (R)

SP 3: Recognising the speaker's dismay(S)

II Behavioural Objectives

To enable students to:

1. develop attitude of accepting mistakes and learning a lesson from it.(K)

2.realize that failures are stepping stones.(App)

3.muster courage and overcome all challenges bravely.(A)

Process/Activities(for introduction, facilitate learning & assessment)

Warm Up Activity 1:Few students will be asked to do humorous commentary Activity 2:Students will be asked to prepare a Collage on Asian Games Assessment: (Speaking)Exercises are an integral part of the regimes of sportspersons

Expected Learning outcomes By the end of the unit, students will be able to:

1.appreciate the humour in the poem.

2. trace the sequence of events.

3.infer that such mistakes remain unpardonable in the world of sports.

4. compare the reactions of the teams

Placement of Objectives, Instructional Activities & Assessment

| Objectives | Knowledg | Understandin | Applicatio | Analysi | Synthesi | Evaluatio |
|------------|----------|--------------|------------|---------|----------|-----------|
| | e | g | n | S | S | n |

| Activities | Beh obj 1 | Sp 1 | Beh obj 2 | Sp 3 | |
|------------|-----------|------|-----------|------|--|
| Assessmen | | | | | |
| t | | | | | |
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REVIEW OF THE LESSON PLAN

(AFTER CHAPTER COMPLETION)

Problems Faced-

Success-

Failure-

Real Learning Outcomes

ELO

Students response/participation

Teacher's Learning To incorporate in Term II