

Class I

Lesson Plan:- Hindi

Topic -:

“Lesson 5 Laalchi Bandar”

Brief Description:- Students will read and understand the story of a greedy monkey. Some new words and their meanings. Will do the role play to understand the story in a better way.

Specific Objectives

The students will be able to

S1.1 Read with correct pronunciation . (Knowledge)

S1.2 List the naam wale shabd and Kaam wale shabd from the lesson words. (Knowledge)

S1.3 Recognize new words. (knowledge)

S1.4 Categorize different words under different matras head. (Understanding)

S1.5 Differentiate between various naam wale and Kaam wale shabd. (Understanding)

S1.6 Extract the importance of reading the text with proper pronunciation and comprehension. (Understanding)

Behavioural Objectives :-

Students will be able to

B1.1 get familiar with the new words and their meanings. (Application)

B 1.2 Use of new words into simple sentences of their own.
(Application)

B1.3 become sensitive about the not to be greedy.
(Application)

B1.4 become aware about errors, if made in reading and comprehending. (Application)

B1.5 develop feelings for perfection in identifying the Naam wale shabd or Sangya and kaam wale shabd. (Application)

Activity: _

S1.1 Activity:- Introductory Discussion - Identifying the Naam wale shabd or Sangya and Kaam wale shabd from the text.

S1.2 Activity 2 :- Reading of lesson and doing the role play.

B1.3 Reading drive-

Students will read the words from their text book and from the board to develop their reading skills and comprehension.

S1.3, S1.6, B1.1, B1.4 Reading activity.

Students will read through the text and they will identify different Naam wale shabd or Sangya and Kaam wale shabd.

S1.5 Art Integrated art activity.

Role Play and Sharing Bhune Chane to know its nutritional value.

Digital content to be used-

<https://youtu.be/vuYnxlXIWQU?si=Vzw2ZHICm5zo8pH>

B1.5 Poem

A video on a poem on Hariwansh Rai Bachhan was shown

B1.6 Being sensible-

Students will be shown video on a poem related to the lesson and is expected to be sensible about not to be greedy of any thing which is not theirs.

S1.3. S1.4 Assessment -

(written and oral assessment)

1. Worksheets.
2. Dictations of Key words given to them.
3. Discussion on various new words and their meanings and sentence formations.
4. Class Activity on identifying naam wale and Kaam wale shabd in the book.
5. Role play

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary.

2. Make use of new vocabulary in day to day conversations.
3. Read the age appropriate text.
4. Understand that Naam wale shabd or Sangya and Kaam wale shabd is important part of the language.
5. Become aware of importance of reading and writing and comprehending the text.
6. Understand how to write small answers
7. Taking care of their formations and presentation.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3	S1.6	B1.3			
1.8		B1.4			
		B1.5			
		B1.6			

REVIEW OF THE LESSON PLAN

Every child is given equal exposure and ample of opportunities for learning and participation.

Activities develop the feeling of satisfaction among the children. The play way method of teaching through story telling, animated movies, animated ppt, Role play enhance their imagination and creativity. Before starting any topic, teachers go for the warm up activity. Engaging the students in these activities make the topic more interesting and interactive too.

Name of the subject: Hindi

Name of the Topic: Lesson 5 Laalchi Bandar

Problem faced – Different grasping capacity, identifying naam wale and Kaam wale shabd, and concentration span are the factors affecting the understanding of the students.

Success- 94% students are able to respond well to the topic taught.

Failure- As such the remaining 6% will be considered as Slow Learners and we are taking frequent remedial measures like Worksheets, Individual Attention, Communication with the parents, Smart Board videos, Extra Practice to the students.

Real Learning Outcomes- The students took keen interest and can correlate the story with such relevant stories heard or listened by parents or grandparents.

Extended Learning Opportunities)- The students learnt about not to be greedy.

Student's response/participation: 92% students participated in the activity of self-introduction, enthusiastically.

Teacher's learning- How to cater the diverse learning.

TO INCORPORATE Further – More moral stories to be share in future.