

**LESSON PLAN**  
**CLASS III      SUBJECT Mathematics**

**TOPIC- Large Numbers**

**BRIEF DESCRIPTION** : Introduction of 4-digit numbers and number names, place value, face value and place of 4-digit number, expanded and short form of numbers, ascending and descending order of numbers, forming numbers, successor and predecessor of numbers, rounding of numbers to nearest 10 , Even and odd numbers ,Roman numbers and Hindu –Arabic Numbers.

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to –**

**SP1-** recall 3-digit number and add 1 to it to make a 4-digit number (Knowledge)

**SP2-** write the four digit number and their number names.(Understanding)

**SP3-** develop an understanding of place value, face value and place of 4-digit number.(Understanding)

**SP4-** learn the expanded and short form of a number.(Understanding)

**SP5-** develop an understanding of predecessor and successor of a number. .(Understanding)

**SP6-** understand rounding off numbers.(Understanding)

**SP7-** understand Roman numbers .(Understanding)

**SP8-** compare 4-digit numbers(Analysis)

**II- Behavioural Objectives-**

**To enable the students to-**

**B1-** find the use of 4-digit numbers in their daily life(Application)

**B2** associate pair of socks, shoes etc to understand even and odd numbers. (Application)

**PROCESS/ACTIVITIES –**

**ACT 1-** Warm up activity given in the book.

**ACT 2-** Formation of numbers according to the place value by flash cards, find their predecessor and successor, arrange them to make smallest and greatest 4-digit number.

**ACT 3-** Join the dots of Roman numbers to get a figure.

**ACT 4-** 4-digit Numbers will be given in different shapes and questions will be asked accordingly related to numbers.

**Hots Questions. (Given in the book)**

**Value based Questions (Covered in worksheet)**

**Mental Maths Questions (Given in the book)**

**Practice Sheet**

**Skills(as per topic) :** Understanding, logical reasoning, application analysis,

**ASSESSMENT:**

A1- Monthly tests

A2- Term I Assessment.

**EXPECTED LEARNING OUTCOMES:**

Students will be able to :

- 1- understand the difference between place, face value and place value of 4-digit numbers.
- 2- reading and writing 4-digit numbers in word and number form.
- 3- write the expanded and standard form of numbers.
- 4-forming smallest and greatest 4-digit number.
- 5-compare and place numbers in increasing and decreasing order.
- 6-Rounding 4-digit numbers to nearest 10
- 7-Read and build Roman Numbers and Hindu-Arabic Numbers.

**Placement of objective, Instructional Activities and Assessment**

Topic/Duration/ Assessment Topic: chapter name						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objectives	SP1	SP2,SP3,SP4 SP5,SP6	B1,B2	SP8		
Instructional Activities	Act1	Act 2	Act3			
Assessment	A1,A2	Act 4 A1,A2	A1,A2	A1,A2		