

LESSON PLAN 6
CLASS-X SUBJECT-ENGLISH

TOPIC-OZYMANDIAS

BRIEF DESCRIPTION- Ozymandias is a short poem of fourteen lines written by Percy Bysshe Shelley. The concurrent theme of the poem is that nothing remains intact and same forever in this world. Even the brightest of metal, one day decays with passage of time.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

- SP 1 –comprehend the text (U)
- SP 2- understand the literary devices used in the poem (U)
- SP 3 –enrich the vocabulary. (U)

II -Behavioural Objectives

To enable the students to-

- B 1- understand that all power is temporary, no matter how prideful or tyrannical a ruler is. (U)
- B 2 – identify that the passage of time destroys even the most powerful or mightiest person or thing in the world (U)
- B 3 – imbibe the quality of living a simple and valuable life. (U)

PROCESS /ACTIVITIES

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

- ACT 1- Warm-up Activity- Discuss the theme of the poem ‘Not the Marble, nor the gilded monuments’ (K)
- ACT 2 – During the explanation discussion on the fact that time destroys the most powerful and mightiest things in the world.(U)
- ACT 3 –
 - 1. Providing worksheet having questions based on the poem. (AY &SY)
 - 2. Discussion of value-based questions. (AY)

ASSESSMENT:

A 1 – ‘Ozymandias’ and ‘Not Marble nor the Gilded Monuments are on Time. Compare the two sonnets in terms of the way in which Time is treated by the poets. Write your answer in about 150 words.(APP&SY)

EXPECTED LEARNING OUTCOME–

Students will be able to:

- 1. Comprehend the text
- 2. Understand the literary devices used in the poem
- 3. Enrich their vocabulary
- 4. Identify the fact that the passage of time destroys even the most powerful person or thing in the world.

ffhgg	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives		SP1,2&3, B1,2&3				
Activities	ACT1	ACT2		ACT3	ACT3	
Assessment			A1		A1	

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-