

What are the problems
Students are unable to understand that Why do we learn history or Why do we need to study history?
Unable to understand how does social life gradually changes?
Unable to corelate changes took place from Ancient to Modern History.
Unable to identify the various heavenly/celestial bodies.
Unable to differentiate between rotation & revolution, longitude & latitude, globe & map.
Unable to understand the terms & usage of - diversity, discrimination, excavation, stereotype, tolerance.
Unable to recognise the need for diversity in our everyday living.

Unable to locate places on the map.

Submitted by - Smit Sabadra(Jain), North Campus

Sub. - Social Science

Categorisation of Problems (Subjective & Behavioural)

Students are unable to locate the places in the Map.

Unable to correlate change took place from ancient to modern history.

Unable to recognise & identify different various celestial bodies.

Unable to face difficulty to use different terminology - historians, excavation, astronomy, celestial, diverse, discrimination, stereotypes.

Unable to learn the sequence of the planets.

Unable to understand the need of diversity in day to day life.

Behavioural Problems

Less participation in the group discussion & unable to comprehend the questions.

Lack of confidence & concentration.

Late submission of class note-book & project.

KPI NAME			KPI DEFINATION	WHERE ARE WE NOW
Locate the places		KPI-1	Students will able to apply their knowledge to locate the places and improve their map skills.	40% students are able to locate the important places in the map.
The Universe		KPI-2	Students will able to understand about the Earth & the Solar System	40% students are able to observe the various celestial bodies

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KPI GOAL	KPI LIM	WHAT WE NEED TO DO ?	HOW WILL IT BE ACHIEVED
50%	0.03	To improve their map skills	Encourage them to use the 'ATLAS'
50%	0.03	To improve their observation skills	Encourage them to observe the group of stars

KPI MEASUREMENT	REVIEW	KPI REPORTING/achievement	KPI Improvement
Conduct activity based on Jigsaw Puzzle and worksheet based on map	After activity	After P.A.-1 or completion of 2-3 chapters	
1. Worksheet based on crossword puzzle. 2. Prepare a model of the solar system.	After activity	After P.A.-1 or completion of 2-3 chapters	