FORMAT FOR DESIGNING KPIs:

SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)			
1. Lack of proper writing skills.	Not able to write the answer in proper way, casual Attitude, Not focused, Hesitation.	Subjective 1. Not solving Worksheet Timely			
		2. Late submission of Projects			
		3. Do not prepare Notes copy			
2. Difficulty in solving case		Behavioural			
studies. Source – based questions Assertion		1. Regular Absenteeism			
Reasoning and logical reasoning based Questions.		2. No / Less interaction during lecture			
		3. Casual approach			

ANNUAL PEDAGOGICAL PLAN (Grade: XI)

SUBJECT : ENTREPRENEURSHIP (066)

KPI NAME	K P I D F N O	KPI DEFn.	WHERE ARE WE NOW? (scale & desc ription)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASURE MENT	REVIEW	KPI REPOR TING	KPI ACHIEV EMENT	KPI IMPROVE MENT
Understandi ng the concept of Entrepreneu rship. Unit-1 Entrepreneu rship: Concept and Functions	0 1	To Understan the Concept Learning keywords in Entrepreneurs hip subjects is important. The concept of Entrepreneurship Functions of Entrepreneurship Appreciate the need for Entrepreneurship in our economy Advantages and Disadvantages of Entrepreneurship process of Entrepreneurship	As it is complet ely new subject introduc ed in class XI I have experien ced that in the beginnin g the students take the interest when they listen the stories of Entrepre	100%	80 %	 A priority to ensure that the students were able to connect the information they are learning in class with the real-world. Teaching, modeling, and engaging students in entrepreneurs hip. Above two techniques will help to create the interest in subject and it become easy 	 student can determine what activities are most likely going to help them achieve those results. By giving everyone permission to actively choose the activities best align with key objectives, students watch some episodes of <i>Shark Tank</i>, especially episodes with younger entrepreneurs. allows students to explore their own passions while encouraging 	Self – Assessme nt sheet after every Chapter. Workshee t Pattern: Thinking and understan ding based Pictorial based Case study	It will be done after every periodic test and exam based on marking Schemes. Discuss all the right and wrong concept in class by interacting all the students. Review will be based on different parameter	After Periodi c Test Half Yearly Exam		

rt-up etc but not able to write or solve the question in an effective manner.	understand and write the answers in systematic way.	creativity to understandIdea generation and 2. Written assignment sheet after completing topic / Chapter. 3. Providing Supportin Material to understand the basic terminologies of the chapter in the form of notes will be provided. 4.Loud reading method –	basis lik which a the child required more practice 1) writin skill 2)Case study 3)Conce clarifica n 4)Think and logi based questio	rea d d ng tio ng cal	