

## **Social Sciences 2023-24**

### **Lesson plan-2**

**Class: XI**

**Subject- HISTORY**

### **Chapter 2 – Empire Across Three Continents**

Brief Description – Establishment of Roman Empire and the Participate was the most striking feature of fourth century AD. It served as the ideological base for the European continent till fourteenth century influencing not just society but also trade, economy, art, culture and architecture.

Objective: At the end of this lesson, students will be able to analyze the rise and fall of the Roman Empire, identifying key events, factors, and consequences, while applying knowledge of the Roman Empire using Bloom's Taxonomy.

Bloom's Taxonomy Cognitive Domains:

1. Remembering
2. Understanding
3. Applying
4. Analyzing

Materials Needed:

1. Whiteboard and markers
2. Visual aids (maps, images, timeline, movies)
3. Handouts with key points and questions

Lesson Plan:

I. Introduction (5 minutes) A. Greet the students and create an engaging atmosphere. B. Ask a warm-up question: "What comes to your mind when you think of the Roman Empire?" C. Explain the importance of studying the Roman Empire in the context of world history through use of images of Colosseum and Roman architecture. Aim is to protect critical thinking.

II. Remembering (8 minutes) A. Define key terms and concepts: 1. Roman Republic 2. Roman Empire 3. Julius Caesar B. Use a timeline to illustrate the chronological order of Roman history. C. Provide a brief overview of significant events leading to the formation of the Roman Empire.

III. Understanding (7 minutes) A. Introduce the reasons behind the fall of the Roman Republic and the rise of the Roman Empire. B. Discuss the political structure of the Roman Republic and its transformation into an empire. C. Show images and maps to help students visualize the Roman Empire's geographical extent. D. Shift of empire to Byzantium.

IV. Applying (7 minutes) A. Engage students in a class discussion about the implications of the Roman Empire's expansion on various regions. B. Present a primary source excerpt from a Roman historian or philosopher and have students discuss its relevance and impact. C. Ask students to think about how the lessons from the Roman Empire might apply to modern world politics.

V. Analyzing (5 minutes) A. Divide the class into small groups and provide a handout with a set of questions related to the Roman Empire. B. Each group will discuss and analyze the questions, focusing on the causes and consequences of key events. C. Each group will present their findings to the class.

VI. Conclusion and Assessment (3 minutes) A. Recap the main points discussed during the lesson. B. Ask a closing question: "What were the key factors that contributed to the rise and fall of the Roman Empire?" C. Assign homework or reading material related to the Roman Empire.

VII. Homework (3 minutes) A. Assign readings or research on a specific aspect of Roman history. B. Encourage students to bring questions or interesting findings to the next class.

Note – Use of visual movies and discussion of wars between Romans and Iraqi empires is a must to create interest of students into the topic.