

LESSON PLAN-7

CLASS -2 SUBJECT- ENGLISH

TOPIC- Articles (a, an, the), Simple present tense.

BRIEF DESCRIPTION

This lesson plan will give awareness to students about articles and simple present/past tense with help of the lesson “Pinocchio and the Egg”. They will be able to describe tenses and know where to use the articles.

OBJECTIVES:-

I- Specific Objectives:-

The students will be able to

S1.1- Define tenses. (knowledge)

S1.2- List the describing words and verbs from exercise.
(Knowledge)

S1.3- students will recognize that articles are always used with nouns . (Understanding)

S1.4- Describe a time as present, past or future.
(Understanding)

II- Behavioural Objectives-

To enable students to-

B1.1- Get familiar with the tenses and use of articles.

B1.2- Effectively use articles and simple present tense in sentences.

B1.3- Use tenses to show the time when the action took place and make the sentence more effective.

B1.4- Improve expressions.

B1.5- Be able to write and speak in appropriate language.

PROCESS/ACTIVITIES:

S1. 1- Introductory discussion .Describe how was your day yesterday , what are you doing now .

S1.2, S1.3- identifying the verb and tense by circling .

S1.4, B1.1,B1.2- Word search

Students will find different present and past tense words in a small story and note it down in their notebook.

S1.3,S1.4 Verb charades

Students will play game and come to know that verbs are action words.

B1.1, B1.5 Missing word worksheet

Students will fill in blanks by the usage of articles and correct tense .

Digital content to be used:-

https://youtu.be/RDkx4J_-QY?si=P91hYK3Zt52Zvvpz

<https://youtu.be/fnAF80C2PDw?si=Hg30lMbHDcKE0HqT>

https://youtu.be/DPOm4Z-HpGY?si=eA_gxGkj5aCuSUo8

ASSESSMENT

A1- Assessment through worksheet.

A2- Sticking pictures in copy and scrapbook.

A3- Read the text and underline the verbs in past tense.

A4- Oral Assessment.

EXPECTED LEARNING OUTCOMES:

Students will be able to:

1. Improve the vocabulary.
2. Identify that everything can be described according to time or expressed better using tense.
3. Identify verbs in different tenses and to use them correctly in their own writing.
4. Enhancing student's descriptive language skills.
5. Use tenses in their day to day life.

Knowledge	Understanding	Application			
	S1.3	B1.1			

S1.2	S1.4	B1.2			
S1.5	S1.6	B1.3			
		B1.4			
		B1.5			
		B1.6			