

**LESSON PLAN 5**  
**CLASS -X SUBJECT- ENGLISH**

**TOPIC-POEM –A FROG AND THE NIGHTINGALE**

**BRIEF DESCRIPTION-**The consequences of being driven by flattery are the main theme of the poem. In this poem, the frog seems to be exploiting a nightingale simply to be able to earn some fame and money.

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to-**

SP 1 - comprehend the text (U)

SP 2 – understand the literary devices used in the poem (U) (KPI DEF 4)

SP 3 –enrich the vocabulary(U) (KPI DEF 1)

**II -Behavioural Objectives**

**To enable the students to-**

B 1- inculcate self-confidence (U)

B 2 –believe in their own talent (U)

B 3 –understand the flattery and be away from it.(U)

**PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1-Warm-up Activity-Discussing about melodious voice of nightingale (K)

ACT 2 –During explanation of the poem discussing that it is necessary to have confidence alongwith talent (U)

ACT 3 –

1. Providing worksheet for better understanding of the poem (APP)
2. Discussion of value-based questions.(AY & SY)

**ASSESSMENT:**

A 1 –The nightingale has scaled heights of success. But now the audience is dwindling, the frog is unhappy and reprimands her all the time. She is mentally and physically exhausted and fears failure. As the nightingale, write a diary entry highlighting her fears and analyzing the reasons for her failure. (APP & SY)

**EXPECTED LEARNING OUTCOME–**

**Students will be able to:**

1. Comprehend the text
2. Understand literary devices
3. Inculcate self-confidence
4. Believe in their own talent.

fhgg	<b>Placement of Objectives, Instructional Activities and Assessment</b> <b>Topic: CHAPTERNAME</b>					
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>		SP1,2&3, B1,2&3				
<b>Activities</b>	ACT 1	ACT 2	ACT 3	ACT3		
<b>Assessment</b>			A1		A1	

**REVIEW OF THE LESSON PLAN**  
**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**.ELO-**

**Students' response/ participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**