

**LESSON PLAN 1**  
**CLASS SUBJECT**

**TOPIC- A Portrait of a Lady**

**BRIEF DESCRIPTION-**The author draws a pen portrait of his grand mother. He beautifully unfolds his relationship with her while describing her appearance and daily activities. The grandmother wasn't formally educated however, was serious about the author's education.

**KPI Def.1: Enriching Vocabulary and Honing Expression**

**OBJECTIVES:**

**I Specific Objectives-**

**To enable the students to-**

SP 1 to know the expressions used in the lesson and their usage (U)

SP 2 to understand the use of tenses.(past perfect tense) (U & AY)

SP 3 to notice the usage of the word 'tell' (U)

**SP 4 KPI Def.1. to enhance, enrich the vocabulary and honing expression (U & K)**

**II -Behavioural Objectives**

**To enable the students to-**

B 1 develop care, cooperation, concern, tolerance, respect, acceptance and responsibility (U)

B 2 to understand the changing relationship in the family (U)

B3 be independent in thought and action (U & Application)

B 4 Understand the feelings of parents and grand parents (U & A)

B 5 face adverse situation calmly (K & U)

B 6 Know that distancing due to circumstances never affects relations (U & AY)

B 7 understand that the graph of life never follows a straight line.(U & A)

**PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1 Grandparent's expectation from the family. (K)

ACT 2 Present pen portrait of your grandparents describing their qualities.(U & A)

ACT 3 detailed discussion on the textual questions (U & AY)

**ASSESSMENT:**

A 1 **KPI Def.1.**imagine yourself as Khushwant Singh and record the changes that came in your relationship with your grand mother over years.(U &A)

A 2 write a brief description of your grand mother. (U& A)

**DIGITAL CONTENT TO BE USED:**

PPT

**EXPECTED LEARNING OUTCOME-**

**Students will be able to:**

1. To develop an independent attitude in thoughts and action.
2. To improve working relation and respect for identities in relation to other people

- 3 to show care and concern for all living beings
- 4 to accept and manage the situation with patience and tolerance
- 5 to respect the relation in the family members
- 6 to know the expressions used in the lesson and their usage

<b>Placement of Objectives, Instructional Activities and Assessment</b>						
<b>Topic: CHAPTERNAME</b>						
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>	SP 4,SP 5 & B5	SP 1,2,3,4 &5 B 1,2,3,4 &5	B 4,6 & 7	SP 2& B6		
<b>Activities</b>	Act 1	Act 2 & 3	Act 2	Act 3		
<b>Assessment</b>						

**REVIEW OF THE LESSON PLAN**  
**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Students’ response/ participation**

**Teacher’s Learning**

**TO INCORPORATE IN TERM 2-**