#### Class II

#### Lesson Plan:- E.V.S

**Topic** -: Neighbourhood services

**Brief Description**: - We see a number of houses around our houses. The families living in those houses are your neighbour. Houses built next to each other form a neighbourhood. We need market, school, temple ,post office ,police station near to your house to make the life comfortable.

## **Specific Objectives**

The students will be able to

- **S1.1** Definition of neighbourhood services (Knowledge)
  - **S1.2** List the neighbourhood services near to your home. (Knowledge)
  - **S1.3** List the things we get from market. (Knowledge)
  - **S1.4** Differentiate between cities and villages life.

(Understanding)

**S1.5** Develop the understanding that the facility which we getting from our neighbourhood services . (Understanding)

# **Behavioural Objectives:**

Students will be able to

**B1.1** understand the meaning of neighbours and neighbourhood services. (Application)

**B1.2** importance of useful services to live with safty and comfort throughout life.

(Application)

# Activity:\_

- S1.1 Activity:- Introductory Discussion to discuss about township area's life and city area's life .Mall and neighbourhood market..
- S1.2 Activity 2 :- Reading of lesson and identifying the neighbourhood services and helpful neighbours), importance of developed neighbourhood services.
- S1.3 Activity 2:- Through Worksheet.

### **B1.3 Extempore-**

Students will speak on 5 lines on different types market ,temple ,post office, school college, police station etc.

## **B1.2** Pasting part-

Students will stick the different picture of neighbourhood services,

#### B1.3 awareness.

Students should write his maid ,milkman ,shopkeeper ,temple name near their house. He or She should aware the postal no. of his or her area.

#### Digital content to be used-

https://youtu.be/oc72HNAtDHs?si=CJT6anttomzyFYrq

### **S1.4** My Different Shades

Bring the post and stick the stamp on the post card and write his own address and postal number. So the students will come to know the how much money did he or she spent to buy post card, and stamp, so students will understand the addition and subtraction simultaneously. like interdisciplinary method.

#### B1.5 Be safe

A video on Neighbourhood services video shown to the students.

### S1.3. S1.4 Assessment activity-

#### **Assessment Activity**

- 1. Worksheet will be given to the students through this topic.
  - What are the neighbourhood services.
  - List out the things that we get from market.

## Expected learning outcomes:-

Students will be able to

- 1. Improve the vocabulary
- 2. Make use of new vocabulary in day-to-day conversations
- 3. Read the age-appropriate text fluently.
- 4. Understand that neighbours and well developed neighbourhood services and their importance.

5. Take care of our friends near to you house. While going to market always be with our parents and while walking on the road should always use pedestrian.

Knowledge	Understanding	Application	A	S	Е
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3		B1.3			