

Subject-Math

Lesson Plan 4

Topic:

1. Numbers and Number Names.
2. Place value, Place and Face value .
3. Table 2 to 7.
4. Even /Odd Numbers

Description:

This lesson plan will raise students' awareness of numbers And Number Names till 999. In this lesson we will be introducing a concepts. This concept is known as place value. We will be teaching this through a technique known as expanded form. Expanded form is taking a number and expanding it into its place values.

To read and write numbers up to 1000 in numerals and in words.

Specific Objectives:

The students will be able to

S1.1 Identify a number as even or odd by looking at its ones digit.

(Knowledge)

S1.2 Count accurately by twos to determine if a number is even or odd.

(Knowledge)

S1.3. Students will be able to visualize **place value** of ones, tens, and hundreds. (Understanding)

S1.4 This **lesson** introduces and reinforces the concept of **place value**.

(Understanding)

S1.5 Understand how many ones make up a ten, how many tens make up a hundred, etc.(Understanding)

Behavioral activities:

The Students will be able to

B1.1 Break down numbers into their individual place values
(Application)

B1.2. Be able to comprehend what the place values of a given number represent
(Application).

B1.3 Students are able to recognise the place value of each digit in a three-digit number (hundreds, tens, ones).(application)

B1.4 Read and write the tables by themselves. (Application)

S1.1 Activity:

For a homework assignment we can assign students practice problems just like the worksheet we had given them. The problems would be split up into the same two parts as the worksheet was. This will help give them practice on information that they should have imbedded in their brains.

\$1.2 Have each student take a card. Tell them to pair up the dots, then decide if the number is odd or even.

S1.3. Hang a 2 times table chart where the child can see it often and ask them to read it often until they have it memorized..

S1.4 Once they decide, have them bring the card up to the front and place it in the odd bag or the even bag. Then, ask them to tell the class the number and why they think it's odd or even.

Assessment:

Worksheets will be given to children based on the topics taught, The teacher will walk through the lesson of the worksheet, and make sure that all students understand what and how the topic works. We will know the student understands the concept of the lesson once they have worked through the problems on the worksheet and have majority of them correct. If some are incorrect the teacher will go over the problem with the student to help them figure out the problem.

Digital content to be used:

<https://youtu.be/Paza3CbdamI>

<https://youtu.be/tEpT7W4RG04>

<https://youtu.be/CgkbDcSaHl0>

Expected learning outcomes -

Students will be able to

1. After this lesson, students will be able to: recognize the value of a digit based on its location within a number.
2. Students will be able to sort even and odd single digit numbers. .
3. Create, read, and write numbers up to 1,000. Create numbers by putting digits in places with specific values (Knowledge)

| Knowledge | Understanding | Application | A | S | E |
|------------------|----------------------|--------------------|----------|----------|----------|
| S1.1 | S1.3 | B1.1 | | | |
| S1.2 | S1.4 | B1.2 | | | |
| | S1.5 | B1.3 | | | |
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