

FORMAT FOR DESIGNING KPIS:

SHEET 1-

<u>What are the problems?</u>	<u>Compilation of problems</u>	<u>Categorisation of Problems (Subjective & Behavioural)</u>
1. Lack of proper writing skills.	Not able to write the answer in proper way, casual Attitude, Not focused, Hesitation.	<u>Subjective</u> <ol style="list-style-type: none"> 1. Not solving Worksheet Timely 2. Late submission of Projects 3. Do not prepare Notes copy
2. Difficulty in solving case studies. Source – based questions Assertion Reasoning and logical reasoning based Questions.		<u>Behavioural</u> <ol style="list-style-type: none"> 1. Regular Absenteeism 2. No / Less interaction during lecture 3. Casual approach

ANNUAL PEDAGOGICAL PLAN (Grade: XII)

SUBJECT : BUSINESS STUDIES

KPI NAME	KPI DEFINO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Understanding Level & Writing skills.	01	To Understand the Concept Learning keywords in theory subjects is important. Developing the ability to write the answers by using appropriate subject - related terminology. It will enhance the skill to write the proper answer by using different examples and relevant content.	50% Students are able to write the answers as per the norms set by the CBSE BOARD.	50%	+ - (2)	To Give more Practice and continuous follow – up action on their learning and writing work. (SP -2)	<ol style="list-style-type: none"> To prepare lesson plan according to the KPI. Written assignment sheet after completing topic / Chapters in all the subjects will be given. Providing Supportin Material to understand the basic terminologies of the chapter in the form of notes will be provided. Loud reading method – This method is effective in theory because it 	Self – Assessment sheet after every Chapter. Worksheet Pattern: Thinking and understanding based Pictorial based Case study	It will be done after every periodic test and exam based on marking Schemes. Discuss all the right and wrong concept in class by interacting all the students. Review will be based on different parameter	In every Six months .		

<p>Clarifying the concept, Terminology used and writing answers of Nature & significance of management</p>	<p>2</p>	<p>Meaning, characteristics and its importance of management in an organization. The nature of management as an art, science and profession; functions of management; and Appreciate</p>					<p>uses multiple senses of our body. For example, when we read in our mind, only our visual senses are attentive.</p> <p>5. Write down what you have learned -</p> <ul style="list-style-type: none"> *solving questions or making notes. *Self Made Notes. <p>A clever way to improve writing skill is to make notes for every chapter by the student</p> <p>Written assignment sheet after completing topic / Chapters in all the subjects will be given.</p> <p>3. Providing Supportin Material to understand the basic terminologies of the chapter in the form of notes will be provided.</p> <p>4.Loud reading</p>		<p>on certain basis like in which area the child required more practice</p> <ul style="list-style-type: none"> 1) writing skill 2)Case study 3)Concept clarification 4)Thinking and logical based questions 			
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		the nature and importance of coordination					<p>method –</p> <p>This method is effective in theory because it uses multiple senses of our body. For example, when we read in our mind, only our visual senses are attentive.</p> <p>5. Write down what you have learned -</p> <p>*solving questions or making notes.</p> <p>*Self Made Notes.</p>					
							<p>A clever way to improve writing skill is to make notes for every chapter by the student</p>					