

LESSON PLAN

CLASS - 4 SUBJECT - ENGLISH

TOPIC – (Grammar) L 6 The Wh- Family

BRIEF DESCRIPTION

The lesson aims to teach children about framing interrogative sentences.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1- start an interrogative sentence with Wh words. (K)

SP2 – identify the helping verbs in a sentence. (U)

SP3 - recognize the type of Wh- word to be used. (U)

SP4 –to answer the asked question. (U)

SP5- think and write down the answer for the given question. (U)

SP6 –. build a vast vocabulary of Wh- words. (K) **(KPI 1)**

II- Behavioural Objectives

To enable the students to-

B1 - use question words while expressing themselves in verbal and written form. (U)

PROCESS/ACTIVITIES –

ACT 1- Warm-Up - Ask some questions to check their previous knowledge about interrogative sentences .

ACT 2 - Introduction of the concept with the help of questions. (K)

ACT 3 - Divide the class into teams. One team gives a Wh word and the other team has to frame an interrogative sentence for it. For e.g. where – Where is my book?

ACT4 - Divide the class into teams. One team gives a sentence and the other team has to frame an interrogative sentence taking the helping word of the same sentence. For e.g. I am happy. Am I happy?

ACT 5 - Workbook exercises. (U)

ACT 6 – Worksheets. (U)

ASSESSMENT:

A1- Wednesday Test/ Term I (U)

Digital Content to be used:

Video

https://youtu.be/b3-pgjD_A28?si=YzFRXJpJhSpvsM_k

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- identify the helping verbs present in a text to frame a question.
- 2 - use of Wh – word in framing an interrogative sentence.
- 3 - identify and write down the proper Wh –word for framing a question.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: 15 days/Wednesday Test, Term 1 Assessment						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	Sp1,Sp6	SP2, SP3, SP4, SP5				
Instructional Activities	ACT1, ACT2	ACT5, ACT6				
Assessme nt		A1				

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success- 70%

Failure-30%

Real Learning Outcomes- Able to frame questions while reading and writing

ELO-

Student's response/participation- 69%

Teacher's Learning- more worksheets and drilling.

TO INCORPORATE IN TERM 2-NA