## Math

## Lesson Plan 2

## Topic:

1. Numbers and Number Names 400-999,
2. Before no. After number and between no. Missing numbers
3. Table of 6.

## Description:

This lesson plan will give awareness to students about numbers with the help of the lesson "Numbers up to 200"

An arithmetic value for representing the quantity and used in making calculation.

## Specific Objectives:

The students will be able to
S1.1 Recognize the order of the numbers. (Knowledge)
S1.2 Define between no., after no. and before no. and about the sequence of numbers. (Knowledge)

S1.3. Differentiate between ascending and descending order. (Understanding)
S1.4 Compare the numbers and express about the quantity. (Understanding)
S1.5 Demonstrate the ability to place multi digit numbers in ascending and descending order. (Understanding)

## Behavioral activities:

The Students will be able to
B1.1 Use the knowledge of comparing the numbers and use in day to day life. (Application)

B1.2. Read and write numerals and count objects up to 100 or more (Application).

B1.3 Learn and compare money values and can calculate.(application)
B1.4 Read and write numerals by themselves. (Application)

## Activity:

Knowing the location of things is important

S1.1 Activity1. Teacher can bring or can ask children to bring different fruits from their home and line them up. Ask the children, which fruit is before, after or between.
\$1.2 Can be called few no. of students in front and tell them to stand in Ascending or descending order.(height wise)

S1.3. Missing numbers in printable sheets can be given to students to complete the number chart.

S1.4 Player take turns calling out number and other child with the matching hard responds with "I have (Number) "Leading to the next player calling out different number.

The game helps with no. recognition memory, and I listening skills making a great addition to math lessons.)

## Assessment:

Worksheets will be given to children based on the topics taught, there can be forms like match the column, write in descending order or ascending order, write the missing numbers or between , before or after no.

## Digital content to be used:

https://youtube.com/watch?v=CM L5WeenHw\&feature=share
https://youtube.com/watch?v=99LU0JZ8h30\&feature=share
https://youtube.com/watch?v=78IjfHS0mAY\&feature=share

## Expected learning outcomes -

Students will be able to

1. Develop number sense
2. Read, write and order whole numbers above 100.
3. Recognize, read and position whole on a number line. (Knowledge)

| Knowledge | Understanding | Application | A | S | E |
| :--- | :--- | :--- | :--- | :--- | :---: |
| S1.1 | S1.3 | B1.1 |  |  |  |
| S1.2 | S1.4 | B1.2 |  |  |  |
|  | S1.5 | B1.3 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

