

Class – XI

Lesson Plan

Chapter – Recording of Transactions-II

KPI (def-1)-XI. Understand the preparation of Cash Book, Subsidiary Bok , Petty cash book

KPI (def-1)-XII Improving students' comprehension and knowledge of deiscussed topics

KPI (def-2)- XI and XII To improve efficiency of students in doing speedy additions and subtractions.

Topic: Recording of transaction -2

Brief Description of the lesson: preparation of Cash Book, Subsidiary Bok , Petty cash.

UN Sustainable Goals to be achieved (if any):

Objectives:(put Bloom's level)

I -Specific Objectives -Enable students

1. To State the meaning and purpose of the Cash book and Subsidiary book.:(-K- recognising)
2. ToRecognizes, draws relationships and narrate processes about facts, concepts and terms used in accounting (K-recognising)
3. To.Classifies accounting Related to cash book forms and subsidiary forms;(K-recognising)
4. To Applies the rules of debit and credit in preparation of cash book and subsidiary book posting ..(K-recognising)
5. To Recognizes, draws relationships and narrate processes about facts, concepts and terms used in accounting;(K-recognising)
6. To Recognizes, draws relationships and narrate processes about facts, concepts and terms used in accounting;(U-classifying)
7. To Classifies accounting data into Application based learning in real world(Ap-Executing)
8. To give them more practice for understanding and knowledge-based questions . **KPI (def-1)**

II - Behavioral Objectives

They will be able to:

1. Understand the meaning and purpose of learning the cash book and Subsidiary book. .(K-recognising)
2. Students will be able to identify transaction relating to accounting in subsidiary book..(K-recognising)
3. Children will be able to recognise the posting of various item according to the accounting rules.(Ap-Executing)
4. They will be able to link the term and its usefulness in accounting.(-K- recalling)
5. Child will have more elaborative approach towards cash book **AY- differentiating**
6. Students will be able to understand the posting of cash book and subsidiary forms . (U- Comparing)
7. Students will be able to debate onPurchase book ,sales book ,purchase return book , journal proper.(U-classifying)
8. They will be able learn co-operation, team work, understanding, sharing, transparency. financial discipline,(K- recognising)
9. They will be able to enhance their accounting competency.(Ay-Differentiating)
10. They will be able to integrate different information.(Sy-attribute)

11. They will be able to deal with real life situation.(Ap- Executing)

Process / Activities

Activity (to support learning):

Students will be asked to list the item according to the Voucher and prepare journal entry and posting in ledger

Students will be asked to categorized the list of items in term of assets, liability, capital ,revenue ,income.

Activity / Assignment (to assess learning)

1.Students will be given self made sheets (MCQ-type questions) that are based on understanding and knowledge-based questions will be solved under the supervision of teacher.

2. Various case study-based questions will be solved in the class to help them get more knowledge and comprehension.

Verbal questions will be asked in the class. Some question will be given in the class for practice.

Digital Content to be used: -

PPT

Expected Learning Outcomes:

Student will learn

1. To State the meaning and purpose of the Cash book and Subsidiary book.:(-K- recognising)
2. To Recognizes, draws relationships and narrate processes about facts, concepts and terms used in accounting (K-recognising)
3. To Classifies accounting Related to cash book forms and subsidiary forms;(K-recognising)
4. To Applies the rules of debit and credit in preparation of cash book and subsidiary book posting ..(K-recognising)
5. To Recognizes, draws relationships and narrate processes about facts, concepts and terms used in accounting;(K-recognising)
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Assessment:

a) Class test

Review of the Lesson Plan:

Problems faced –

Success-

Failure-

Real Learning Outcomes-
Students Response / Participation-
Teachers Learning to be added-

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Problems faced –
Success-
Failure-
Real Learning Outcomes-
Students Response / Participation-
Teachers Learning to be added-

Placement of Objectives, instructional activities and Assessment

Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SO- 1,2,3,4,5 (Recognising)	SO- 6 (classifying)	SO- 7 (Executing)			
BO- 1,2,4,8.Recognising	BO- 6 (Comparing)	BO- 1(Executing)	BO- 5 Differentiating	BO- 10 Attribute	
BO- 4 (Recalling)	BO- 7 (classifying)	BO- 3 Executing)	BO- 9 Differentiating		
		BO- 11Executing			