Math

Lesson Plan 3

Topic:

1. Numbers and Number Names.
2. Ascending order, Descending Order .
3. Table 2 to 6.
4. Greater Than, Less Than and equal to(>, = or <)

Description:

This lesson plan will raise students' awareness of number comparisons and help them better understand the relationships between numbers.

An arithmetic value used to represent a quantity and to do calculations. Specific Objectives:

The students will be able to

S1.1 Recognize the order of the numbers. (Knowledge)

S1.2 Learning about comparing the numbers and about the sequence of numbers. (Knowledge)

S1.3. Build understanding of symbols by asking students to name different symbols, such as a dollar sign or a smiley face. List suggested symbols and their meanings on the board.

. (Understanding)

S1.4 In ascending order we arrange the numbers from smallest to the greatest. (Understanding)

S1.5 Demonstrate the ability to place multi digit numbers in ascending and descending order. (Understanding)

Behavioral activities:

The Students will be able to

B1.1 Use the knowledge of comparing the numbers and use in day to day life. (Application)

B1.2. To arrange the numbers in ascending or descending order we compare place value of the given numbers.
(Application).

B1.3 Learn and compare money values and can calculate.(application)

B1.4 Read and write the tables by themselves. (Application)

S1.1 <u>Activity:</u>

- Write the following numbers on the board.

- Ask the students to copy and arrange the numbers in ascending and descending order.

$1.2 Can be called few no. of students in front and tell them to stand in Ascending or descending order.(height wise)

S1.3. Hang a 2 times table chart where the child can see it often and ask them to read it often until they have it memorized..

S1.4 Comparing Cards Both players turn over their top card at the same time and race to place it in the correct place - the greater number in the jaws of the crocodile, the lesser number on his body. If you both draw a card with the same number, talk about what symbol you could use in this case - the 'equals' symbol (=))

Assessment:

Worksheets will be given to children based on the topics taught, there can be forms like match the column ,write in descending order or ascending order, write the missing numbers or do the dodging of tables 2 to 6.

Digital content to be used:

https://youtu.be/jWBglsSb63w

https://youtu.be/hLsnpcP8hu0

https://youtu.be/CgkbDcSaHl0

Expected learning outcomes -

Students will be able to

1. Develop number sense ,and are able to differentiate the numbers

2. Read, write and order whole numbers above 100 and compare the numbers .

3. Recognize, read and position whole on a number line . (Knowledge)

Knowledge	Understanding	Application	A	S	E
S1.1	S1.3	B1.1			
S1.2	S1.4	B1.2			
	S1.5	B1.3			