BRIEF DESCRIPTION OF THE CHAPTER:

Students will learn about

☞ Reasoning and Problem Solving

☞ Stepwise Thinking

☞ Loops

LEARNING OBJECTIVES:

SPECIFIC OBJECTIVES:

This lesson will enable the students to –
SP1- understand about reasoning and problem-solving skills. (U)
SP2- understand the uses of stepwise thinking. (U)
SP3- learn about several steps involve in day-to-day work. (K)
SP4- use of loops. (AP)

BEHAVIOURAL OBJECTIVES:

This lesson will enable the students to
B1-to perform the task systematically in daily life.

ACTIVITIES – For the better understanding of the topic following activities will be conducted –

A1- Students will be asked to write the steps in word on planning a wedding anniversary party (pg. 74 touchpad). (AP)
A2- Students will be asked to list few examples of loops on word. (AP)

WRITTEN WORK: Book exercise will be discussed and shared with the students to complete the work.

ASSESSMENT:
- Observation during the practical.
- To check the understanding of the topic, assessment will be conducted.

LEARNING OUTCOMES:
Students

L1- will learn about reasoning and problem-solving skills. (K)
L2- gets familiar with stepwise thinking. (K)
L3- understand several steps involve in day-to-day work. (U)
L4 – learn about loops its examples. (K)

Placement of objective, Instructional Activities and Assessment

<table>
<tr><td colspan="7">Topic/Duration/ Assessment
Topic: Stepwise Thinking
Duration: 2 periods</td></tr>
<tr><td></td><td>Knowledge</td><td>Understanding</td><td>Application</td><td>Analysis</td><td>Synthesis</td><td>Evaluation</td></tr>
<tr><td>Objectives</td><td>**SP3 L1 L2 L4**</td><td>**SP1 SP2 L3**</td><td>**SP4, A1, A2**</td><td></td><td></td><td></td></tr>
<tr><td>Instructional Activities</td><td></td><td></td><td></td><td></td><td></td><td></td></tr>
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