

**ANNUAL PEDAGOGICAL PLAN (Grade XI / XII - SUBJECT ECONOMICS)**

**Step – 1 IDENTIFYING THE PROBLEMS SHEET 1-**

<b>What are the problems?</b>	<b>Compilation of problems</b>	<b>Categorisation of Problems (Subjective &amp; Behavioural)</b>
1. Difficulty of the students to distinguish between the different concepts of Utility, Production, Cost & Revenue in <b>Micro Economics</b> .	Students find problem in : <ul style="list-style-type: none"> <li>• IDENTIFICATION</li> <li>• MEMORIZATION</li> <li>• COMPREHENSION</li> </ul> Students have <ul style="list-style-type: none"> <li>• Lack of Practice</li> <li>• INABILITY IN FRAMING THE ANSWERS</li> </ul> Students lack in Computation & mathematical skills	<b><u>SUBJECTIVE PROBLEM</u></b>
2. Difficulty in comprehension of the concepts & framing the answers in <b>Indian Economic Development</b>		
3. Remembering the new technical terms..		
4. Comprehending the language of question paper and solving it completely.		
5. Analysis of graph or pictorial questions.		
6. Difficulty in speedy & accurate calculations needed in <b>Macro Economics</b> .		
7. Late submission of the projects & Worksheet	Students have <ul style="list-style-type: none"> <li>• CASUAL APPROACH</li> <li>• RIGIDITY IN STUDENTS TO CHANGE</li> <li>• RELUCTANCY IN ACCEPTING &amp; OBEYING INSTRUCTIONS</li> <li>• Habit of frequent ABSENTEEISM</li> <li>• CRAZE OF ATTENDING THE COACHING</li> </ul>	<b><u>BEHAVIOURAL PROBLEM</u></b>
8. Average % of the students getting consistently absent		

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KPI NAME	KPI DEFINITION NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Late submission of the projects	01	There is a tendency of the students of late submission of the CBSE projects just 10 – 15 days before final conduction of Practical's.	70 % 70% students have the tendency of submitting their projects on the due dates given in prior to them .	85 %	(+) (-) <b>3</b>	Students should be made to understand the benefits of timely submission of projects.	1. Through proper counselling techniques.  2. Sample projects can be shared with the students.  3. Through Mocks Drillings.	Through partial submission of projects after every 2 months.	After every 2 months	1 <sup>st</sup> Pre – Board (Dec. )		
Identification of concept in micro economics	02	There is difficulty to the students in identifying & differentiate the alike concepts of COST, REVENUE & PRODUCTION. In <b>Micro Economics</b>	65% 65 % of the students can identify & differentiate b/w the related concepts of COST, REVENUE & PRODUCTION.	75 %	(+) (-) <b>3</b>	Students should practice & understand to classify the different	1. Through <b>preparation of Mind MAPS&amp; Concepts</b>  2. <b>Comparison Charts</b> on the basis of Schedules & Graphs of all the concepts  3. Through	Through  1. PT - 1 2. Half – Yearly Examination 3. PT – 2 4. Self - Assessments after every chapter.	After every chapter.	In 3 months.		

						Monitoring their practice on one – to –one basis through <b>Blackboard activity in class.</b>					
lack in Computation & mathematical skills	03	<b>To improve efficiency of students in doing speedy additions and subtractions and improve their mathematical Skills.</b>	60 % 60 % of the students can solve the mathematical calculations easily as they possess that aptitude rest 40 are reluctant to Mathematics	75 %	(+)(-) 3	Students will be able to develop their mathematical and calculations kis	<b>1. To inculcate skill of doing fast calculations with help of tricks taught in class to learn &amp; implement the formulae.</b> <b>2. To motivate students for Regular and rigorous practice of questions done in class and complete H.W of 2 questions daily.</b>	Through 1. PT - 1 2. Half – Yearly Examination 3. PT – 2 4. Self - Assessments after every chapter.	After every chapter.	In 3 months.	
Understanding Level & Writing skills.	4	To Understand the Concept Learning keywords in theory subjects is important.  Developing the ability to write the answers by using appropriate subject - related terminology. It will enhance the skill to write the proper answer by using	50% Students are able to write the answers as per the norms set by the CBSE BOARD.	50 %	+ - (2)	To Give more Practice and continuous follow – up action on their learning and writing work. <b>(SP - 2 )</b>	1. To prepare lesson plan according to the KPI.  2. Written assignment sheet after completing Chapter.  3. Providing Supporting Material to understand the basic terminologies of the chapter in the form of notes will be provided.	Self – Assessment sheet after every Chapter.  Worksheet Pattern: Thinking and understanding based Pictorial based Case study	It will be done after every periodic test and exam based on marking Schemes. Discuss all the right and wrong concept in class by interacting all the students.	In every Six months.	

	different examples and relevant content.					<p>4.Loud reading method –</p> <p>This method is effective in theory because it uses multiple senses of our body. For example, when we read in our mind, only our visual senses are attentive.</p> <p><b>5. Write down what you have learned -</b></p> <ul style="list-style-type: none"><li>*solving questions or making notes.</li><li>*Self Made Notes.</li></ul> <p>A clever way to improve writing skill is to make notes for every chapter by the student.</p>		Review will be based on different parameter on certain basis like in which area the child required more practice			
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<p>Clarifying the concept, Terminology used and writing answers of <b>Nature &amp; Purpose of Business</b></p>	<p>5</p>	<p>Business is an essential component of modern society. It is a regulated and systematic activity for earning money.</p>	<p>50% Students are able to understand the concepts &amp; terminology.</p>	<p>60%</p>	<p>+ - 3</p>	<p>To Give more Practice and continuous follow – up action on their understanding of concepts &amp; terminologies should be taken,</p>	<p>1. Written assignment sheet after completing chapter.  2. Providing Support Material to understand the basic terminologies of the chapter 3. Loud reading method – This method is effective in theory because it uses multiple senses of our body. For example, when we read in our mind, only our visual senses are attentive. 4. <b>Write down what you have learned -</b>  *solving questions or making notes. *Self Made Notes.  A clever way to improve writing skill is to make notes for every chapter by the student</p>	<p>Self – Assessment sheet after every Chapter.  Worksheet Pattern: Thinking and understanding based Pictorial based Case study</p>	<p>1) writing skill 2) Case study 3) Concept clarification 4) Thinking and logical based questions</p>			
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