

Social Science (2023-24)
Lesson plan- 1
Class- IX
Subject- Democratic Politics
Chapter/Topic- What is Democracy? Why Democracy?

Brief description: The chapter defines the term Democracy and the meaning of the terms involved in its definition. It explains the features of democracy with the help of case studies of countries like Pakistan, China, Zimbabwe. It clearly helps us to analyse why democracy is better than other forms of government by giving arguments against and for democracy. It also helps us to distinguish a democratic form of government from a non-democratic govt.

KPI 1: Define and give the features of Democracy.

KPI 2: Students lack reading habits

I Specific objectives:

To enable the students to –

SP1 : KPI Def. 1 Define democracy (K)

SP 2 : KPI Def. 1 Understand the different features of democracy (UN)

SP 3: Discuss the Indian Democracy (APP)

SP 4 : Analyse democracy is better than other forms of government (ANL)

II Behavioral objectives:

To enable the students to -

B1 Appreciate the democratic system (ANL)

B2 Evaluate evidences before reaching any conclusions. (EVL)

B3 Respect the constitutional values (APL)

III Activity/Process

1. Enactment of a case study on the evolution of democratic setup of any one country. (APP)
2. Article writing : Is non-democratic regime responsible for the present situation of North Korea. Give feasible ideas to improve the conditions. (APP)
3. Debate : Is real democracy possible without universal adult franchise. (ANL)

IV Assessment

From any activity taken above

Pen paper test

V Expected learning outcomes:

Students will be able to-

1. Know and understand the meaning of democracy.
2. Describe the features of democracy.
3. Recognise why we need democracy and the problems of non democratic system.
4. will able to identify that the most common form that democracy takes in our times is representative democracy.

Placement of Objectives, Instructional Activities and Assessment

| Topic/Start Date/Assessment | | | | | |
|-----------------------------|---------------|-------------|----------|-----------|------------|
| Knowledge | Understanding | Application | Analysis | Synthesis | Evaluation |
| SP 1 | SP 2 | SP3 | SP4 | | |
| | | B3 | B1 | | B2 |
| | | Act. 1, 2 | Act. 3 | | |
| | | | | | |

Review of Lesson plan

Problems faced-

Success-

Failure-

Students Response/ Participation -

Real learning outcomes -

Teacher's learning-