

**LESSON PLAN 3**  
**CLASS XII SUBJECT ENGLISH**

**TOPIC- Deep Water**

**BRIEF DESCRIPTION-** A real life account of experiencing stark fear and the steps taken by Douglas to overcome it. The chapter deals with challenging and facing all the difficulties that life has to offer.

**KPI Def.1: Enriching Vocab. & honing expressions.**

**OBJECTIVES:**

**I- Specific Objectives-**

To enable the students to-

- a) comprehend the story.(U)
- b) understand first person narrative style
- c) understand the meaning and usage of phrases and statements (K)
- d) analyze the difficult situation with cool mind and strategize and act accordingly and to understand another person's experience thus, helping with Decision Making (App)
- e) know various kinds of water sports and their importance

**II -Behavioural Objectives**

To enable the students to-

- a) Inculcate values like courage, optimism, self-confidence, patience (U &SY)
- b) Understanding the importance of positive attitude (U & K)
- c) Understand the importance of decision making and determination in critical circumstances (App & SY)

**PROCESS /ACTIVITIES**

(These can be put under- activity to introduce, activity to support learning, activity to assess learning)

**ACT 1**

- a) Narrate any personal experience that scared you and how did you overcome fear.
- b) Speak about the water activities/ adventurous activities you have indulged in?

**ACT 2**

- a) A clipping on water sports will be shown for understanding the lesson.
- b) PowerPoint presentation with explanation.

c) Skills: enhance Thinking skills, analytical skills, literary skills and Observation skills

### ACT 3

a) What would be the probable guess of the story line when you see the title 'Deep Water'?"

Discuss

a) Douglas managed to overcome his fear of water however, credit also goes to his teacher who played an pivotal role part in making this happen. How can learning be made more effective?

### ASSESSMENT:

A 1 Enriching Vocab. & honing expressions Worksheet based on the lesson

A 2 SAQs, LAQs and VBQs will be asked to check understanding (AY & SY)

### DIGITAL CONTENT TO BE USED:

PPT with explanation to deal with the chapter.

### EXPECTED LEARNING OUTCOME–

Students will be able to:

- a) appreciate/comprehend the text written in first person style
- b) understand that most challenging situations could be overcome with immense courage and determination
- c) know various types of water sports and phobias
- d) understand that there is terror only in the fear of death and at death there is peace
- e) enhance thinking, analytical, literary skills

	Placement of Objectives, Instructional Activities and Assessment					
	Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVA
Objectives	SP 2 3 5 7	SP 1 2 6	SP 4 B 3		B 1 3	
Activities		ACT 3		ACT 3	ACT 3	
Assessment				A 2	A 2	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-