

CHOITHRAM SCHOOL NORTH CAMPUS

SESSION- 2023-24

Name of the teacher: Mamta Thakur

LESSON PLAN- 20

CLASS -2 SUBJECT - G.K.

TOPIC- INSECTS WORLD

BRIEF DESCRIPTION

To engage students in an interactive lesson about insects that will help them understand the vital roles these small creatures play in our ecosystem and appreciate their diversity.

OBJECTIVES:

I- Specific Objectives-

The students will be able to-

SP1.1 – list the names of the insects around you. (Knowledge)

SP1.2 – insects are small but mighty part of our world. (Understanding)

II- Behavioural Objectives

The students will be able to-

B1.1 appreciate the diversity of insects. (Application)

PROCESS/ACTIVITIES:

S1. 1- Introductory discussion- What impact do insects have on the natural world?

S1. 2- Explain ways that insects are helpful:

1) Pollination

2) Produce products like honey, beeswax, and silk

3) Eat harmful insects, dead or dying animals.

Explain ways that insects are harmful:

- 1) Destroy crops, trees, wooden buildings, and clothes**
- 2) Carry diseases, bite, or sting.**

B. 1.1 Every creature on the earth has its own importance. We all are part of the nature cycle. .

Digital content to be used:NA

ASSESSMENT:

A1- Worksheet

- Rubrics-**
- a. able to identify the pictures of insects.**
 - b. not able to identify.**
 - c. need help**

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- Understand SIGNIFICANCE OF THE FESTIVALS IN THEIR LIFE.**

Placement of objectives, Instructional Activities, and Assessment

Topic/Duration/ Assessment						
Topic: MYSELF, THINGS IN MY SCHOOL BAG						
	Knowled ge	Understan ding	Applicatio n	Analys is	Synthesis	Evaluation
Objectives	S1.1	S1.2	B1.1			
Instructional Activities						

Assessment						

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-70%

Failure- needs repetition

Real Learning Outcomes: Students learn easily through quiz.

ELO-

Student's response/participation 100 %

Teacher's learning: how to explain the topic at the easiest.

TO INCORPORATE IN TERM 2- Keep practice