

LESSON PLAN-1
CLASS 1 SUBJECT - Hindi

TOPIC- Recognition of Swar and Vyanjan.

BRIEF DESCRIPTION

The lesson plan will give awareness to the students about swar and vyanjan with the help of the text book "Geetansh". They will be able to recognize correct letter and will develop interest in the language.

OBJECTIVES:

I- Specific Objectives-

To enable the students to –

SP1.1 - Recognize correctly (Knowledge)

SP1.2- Able to identify which is swar and which is vyanjan. (Understanding)

SP1.3 - Can recognize letters. (Understanding)

SP1.4 – Will able to write with proper formations. (Application)

II- Behavioural Objectives

To enable the students to-

B1.1- Choose correct letter looking at the object/pictures. (Application)

B1.2 – Use of swar and vyanjan in their daily life. (Application)

PROCESS/ACTIVITIES –

ACT. S1.1- Identifying the letters looking at the objects/ pictures/ flash cards.

ACT. S1.2- Model reading and repeating.

ACT. S1. 3- Arranging flash cards in order.

ACT.S1. 4 – Reciting songs on swar and vyanjan.

ACT. B1.1 – Sorting the flash cards.

ACT. B1.2 Circle the correct letter.

Digital Content – <http://youtube.com/watch?v=eofyx2okzv4&future=share>

ASSESSMENT: Oral and Written

A1.1- Teacher will show some objects/picture and students will write.(Knowledge and Application)

A1.2 – Through worksheets.(Understanding and Application)

A1.3 – Dictations.(Application)

A4 – Matching activity. (Application)

EXPECTED LEARNING OUTCOMES:

Students will be able to :

- 1- Know about varnamala
- 2- Can identify swar and vyanjan.
- 3- Develop interest in the learning.
- 4- Write with correct formations.
- 5- Read with correct pronunciation.

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: chapter name						
	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
Objectives	S1.1	S1.2	S1.4			
Instructional Activities		S1.3	B1.1 B1.2			
Assessment	A1.1	A1.2	A1.1, A1.2, A1.3			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Student's response/participation

Teacher's Learning