

Lesson Plan
Class – VI Subject – English
Chapter 1. Fearless and Faithful

Brief Description – The lesson is based on a historical incident and shows a phenomenal relationship between two women (i.e. Rani Lakshmi Bai and Jhalakari) and the loyalty towards a leader. The lesson is about the sacrifice that Jhalakari made for her friend, Rani Lakshmi Bai and for Jhansi.

KPI def -1 - Identification of the main concept and understanding the meaning of words.

KPI def -2 - Enhancement of Vocabulary (in terms of speaking and writing)

I. Specific Objectives -

- **SP 1 KPI def-2 Bloom’s Level (K)**
To enable the students to enhance their vocabulary
- **SP 2 Bloom’s Level (K)**
To enable the students to connect the ideas with the given text
- **SP 3 KPI def-1 Bloom’s Level (K)**
To enable the students to enhance their reading and comprehension skills and decode the meaning of the words
- **SP 4 Bloom’s Level (A)**
To enable the students to participate in the classroom activities

II. Behavioral Objectives -

To enable the students:

- to know more about Rani Lakshmi Bai. (K)
- to draw their attention towards the extraordinary women. (U,A)
- to realize the value of taking decisions against all odds. (A)

III- Process / Activities

a. Warm – up Activity -

- Divide students into groups and initiate verbal discussion on: “Are people born heroes or made heroes”- Do you think people become heroes because of their gender/families they were born into, or is it a person’s skill that makes a person a hero? (U)
- Questions will be asked about the traits/qualities of a hero. (K,)
- Discussing the ideas in the text for their creative thinking.(K)

b. Activity (to support learning) -

- **Speaking Activity from course book (K)**
What qualities do you look for in a friend?
What’s the difference between a friend and an acquaintance?
How do you tell the difference between true friends and false friends?
What are the benefits of having true friends?
- **Reading Skills**
Loud reading of the chapter with explanation and discussion. (U)

c. Writing Skills -

- KPI def-1 Based on your understanding of the chapter tick the correct sentences. Book exercise page no.10 (K,AY,A)
- The students will write glossary and discuss the book exercise questions.(K,EV)

d. Digital content to be used - (K)

Video related to Rani Lakshmi bai- <https://www.youtube.com/watch?v=AgrAiKTqrSs>

e. Visual Art Integration – (SY)

Make a word web on Freedom.

f. Speaking Skills -

KPI def-2 Activity from course book

- A list of new words /phrasal verbs / idioms will be given to retain (K,U, SY, EV)
- After the explanation of the lesson: Words related to Courage: bravery, heroism, daring and audacity.(K,A,U)
- Verbal discussion on “Friendship” and its ingredients.(K,U,AY,SY)

h. Notebook work -

i. Word Power - (K)

S.no	Word	Part of Speech	Meaning	Synonym	Antonym
1.	Sturdy	Adjective	Strong	muscular	Frail
2.	Traitor	Noun	someone who turns his own people over to enemy	Betrayer	Loyalist
3.	Rumours	Noun	piece of gossip	Hoax	evidence
4.	Conquer	Verb	to win	defeat	Liberate
5.	Steady	Adjective	Firm	Not shaking	Unstable

Phrasal Verb

1. Put off- postponed

Usage-Oh no! The exams have been **put off** once again.

2. Ran after-chased

Usage- The angry dog **ran after** the cat.

Idioms

A cock and bull story-an unbelievable gossip

Usage-A thief tried to cheat people with **a cock and bull story**.

ii. RTC (Reference to Context)

Read these lines from the text and answer the questions -

1. “She shall be my companion.”

- (a) Who said these words? (U)
- (b) Who is the speaker referring to? How did they meet? (K)
- (c) Why did the speaker say this? What did they do together? (U)

2. “Call Dulaji at once, he ordered his soldiers. Dulaji will know.”

- a. Who said these words?(U)
- b. Who was Dulaji?(K)
- c. Why would Dulaji know what the speaker was talking about?(K)

iii. Short Answer questions -

- a. What happened when the British first attacked Jhansi in 1858? (K)
- b. How did Jhalakari get her nick name? (K)
- c. Why did Jhalakari call Dulaji a traitor? (K)
- d. Why was the British commander angry with Jhalakari? (K)

iv. Long Question -

- a. Write a character sketch of Jhalakari. (U)

III. Expected Learning Outcomes -

The students will be able to:

- incorporate their own interest into developing a write up beyond the set text.
- realize the value of ‘friendship’
- learn the meaning and usage of vocabulary used
- enable the students to enhance their reading and comprehension skills and decode the meaning of the words
- enable to recognize true or false friends
- draw their attention towards the historical incident

IV. Assessment -

KPI def-1 An Internal Assessment Activity (SEA) in the form of composition on “Friendship”.
(A, K,U, AY)

KPI def-2 Dictation

Placement of Objectives, Instructional Activities and Assessment Chapter 1. Fearless and Faithful
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	Knowledge	Understanding	Application	Analyze	Synthesis	Evaluation
Objectives	SP -1,2,3 B-1	B-2	SP-4 B-2,3			
Activities	ACT- 2,3,4,6,7,8	ACT-1,5,6,7,8	ACT-6	ACT- 7	ACT-6,8	ACT-6
Assessment	A-1,3,6,8,9	A-7,9	A-9	A-2,9	A-5	A-4
