



## **CHOITHRAM SCHOOL NORTH CAMPUS**

### **LESSON PLAN**

### **SUBJECT - EVS**

### **TOPIC- L-14 UNITY IN DIVERSITY**

### **CLASS - III**

**BRIEF DESCRIPTION** : The lesson gives information about the different National symbols and their importance.

### **OBJECTIVES:**

#### **I- Specific Objectives-**

**To enable the students to –**

**SP3.1-** identify the symbols of a united India. **K**

**SP3.2-** understand the significance of the colours of our flag and when it is hoisted. **U**

**SP3.3-** understand the significance of the National anthem. **U**

**SP3.4-** respect national symbols. **AP**

#### **II- Behavioural Objectives**

**To enable the students to-**

**B3.1-** to be aware of different national symbols. **K**

**B3.2-** understand the importance of National festivals. **U**

**B3.3-** develop the habit to respect national symbols. **AP**

### **PROCESS/ACTIVITIES:**

**ACT 1-** Students will discuss the importance of national symbols in groups. **K**

**ACT 2- Movement game:**

Sprint like a tiger, grow/sway like a tree, lick a mango, dance like a peacock with open feathers, roar/run to catch your prey like a lion, fly high and proudly like a flag. **AP**

### **ASSESSMENT:**

A1- Worksheet will be taken.

A2- Pen-Paper Test will be taken

A3- Term Assessment will be taken

### **Digital content to be used: (Reference videos)**

1. Importance of National Symbols

<https://youtu.be/bBCpLXAK-QI>

2. Respect for national symbols

<https://youtube.com/watch?v=smLUKHbbiHY&feature=share>

**EXPECTED LEARNING OUTCOMES:**

Students will:

- 1- learn about the different kinds of national symbols and importance.
- 2- understand the meaning of each national symbol.
- 3- respect the national symbols

Topic/Duration/ Assessment <b>Topic: Unity in Diversity</b>						
	Knowled ge	Understandi ng	Application	Analys is	Synthesis	Evaluation
Objectives	SP3.1  B3.1	SP3.2  B3.2	SP3.4  B3.3			
Instructional Activities	ACT 1		ACT 2			
Assessme nt		A 1 A 2 A3				

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