

CHOITHRAM SCHOOL NORTH CAMPUS

LESSON PLAN-8

TOPIC- CALENDAR

Brief Introduction- This topic serves as a visual and organizational tool designed to introduce young students to the concepts of time, dates, days of the week, months of the year and important events. It's an educational resource that helps students to understand the passage of time and how it relates to their daily activities and special occasions throughout the year.

Specific Objectives:

The students will be able to-

S 1.1- Understanding days of the week. {Understanding}

S 1.2- Understanding the sequence of the days. {Understanding}

S 1.3- Learning months of the year. {Knowledge}

S 1.4- Identify and name months of the year. {Knowledge}

S 1.5- Understand the sequence of the months. {Understanding}

**S 1.6- Develop the concept of "Today, Tomorrow & Yesterday."
{Application}**

S 1.7- Recognise dates on a calendar. {Knowledge}

S 1.8- Understanding seasons, special days & their corresponding months. {Understanding}

S 1.9- Build the concept of the year. {Application}

Behavioural Objectives:

Students will be able to-

B 1.1 – Students will be able to define all seven days of the week and all 12 months of the year in order. {Knowledge}

B 1.2 – Students will demonstrate the ability to sequence days of the week and months of the year in correct order. {Understanding}

B 1.3 – Students will learn to recognize and read dates on a calendar, including the day. Month and year. {Knowledge}

B 1.4 – Students will understand basic concepts related to time, such as today, tomorrow, yesterday, next week, last week etc. {Understanding}

B 1.5 – Students will apply how to use a calendar in their routine life. {Application}

Process/Activities:

S1.1, S1.2, B1.1, S1.5, S1.3 & S1.4

Circle time- Begin each Circle Time by updating the calendar together. Have a child add the day's date, discuss the day of the week, and the month. This can be done with a physical calendar where dates are added or moved daily.

B1.3, S1.9, S1.10

Worksheets / class test-

Matching Days and Activities

Colour the month

Weather Calendar & Seasons Sorting

Find the Date

Months and Seasons Quiz

Days of the Week Sequencing

S1.7

Planning of special dates- Highlight any special days or holidays happening in the current month. They can discuss the significance of these days, any traditions or activities associated with them, and mark them on the calendar.

B1.2, B1.5, S1.8, B1.4, S1.6

Assembly Activities-

These activities can help reinforce the understanding of days, weeks, months, seasons, and important dates.

Digital Content to Be Used-

<https://youtu.be/HrYdAfeqmDM?si=8Ski8K9vKlVdQx76>

<https://youtu.be/ILCRuXriKMU?si=MiSpoFu1rDPtGvpw>

Assessment Activities-

B1.3, S1.9, S1.10

Worksheets-

B1.3, S1.9, S1.10

AV Aids, Smart Class, Play-

S1.1, S1.2, B1.1, S1.5, S1.3 & S1.4

Expected Learning Outcomes-

Students will be able to-

- 1. Understanding Days of the Week.**
- 2. Identifying Months and Seasons.**
- 3. Grasping the concept of Dates.**
- 4. Recognizing the Year.**
- 5. Learning About Special Days.**
- 6. Developing Temporal Awareness.**
- 7. Introduction to Reading a Calendar.**
- 8. Enhancing Numeracy Skills.**

Placement of objective, Instructional Activities and Assessment

Topic/Duration/ Assessment Topic: Calendar						
	Knowle dge	Underst anding	Application	An aly sis	Synthesi s	Evaluat ion
Objectives	S1.3 S1.4 S1.7 B1.3	S1.1 S1.2 S1.5 S1.8 B1.2 B1.4	S1.6 S1.9 B1.5			
Instruction al Activities	S1.3 S1.5 S1.6 B1.4	S1.1 S1.2 S1.4 B1.2 B1.3 B1.5	S1.7 B1.6 B1.1			
Assessme nt			B1.2 B1.5 S1.8 B1.4 S1.6			

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced: Abstract Concept of Time, Less Interest in subject, Concentration span of the students, different grasping capacity, different background they come from, parents support while solving the practice worksheet, absenteeism of the students when the new topic introduced, etc.

Success- 93% of the students are able to respond well to the topic.

Failure- The remaining 7% will be considered as slow learners and we are taking frequent practice of the concepts taught by interactive classroom conversation, worksheets, Smart Board videos etc.

Real Learning Outcomes: As students become more adept at handling calendar, their overall confidence in dealing with dates, days, months and year can improve.

ELO- By tackling calendar operations, students enhance their ability to analyze dates, days, months and years.

Student's response/participation - Students responded well and understood calendar operations.

Teacher's Learning: How to cater the diverse learning.

TO INCORPORATE IN TERM 2- Frequent revision of the concepts taught as well as day to day revision can improve their concepts.

