Subject-Math
Lesson Plan 7

Topic:

    1 Mutiplication.

    2 Table 2 to 9.

Description:

This lesson plan moving beyond using their fingers to work out answers, they'll be able to use their knowledge to quickly solve any multiplication questions. By memorizing their times tables, children will also become more accustomed to using their head to visualize answers for questions.

Specific Objectives:

The students will be able to

S1. Students will know basic definitions for multiplications, (Knowledge)

S1.2 Students will know how to multiply two digit numbers. (Knowledge)

S1.3 Students will know how to multiply numbers with more than two digits and different number of digits, (Understanding)

S1.4 Students will know how multiply numbers that are multiples of 10. (Understanding)

S1.5 Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones. (Understanding)

Behavioral activities:

The Students will be able to

B1.1Demonstrate their understanding of doing repeated addition of 1digit, 2 digit and 3 digits numbers.(Application)

B1.2. Demonstrate their understanding of word problems • (Application).

B1.3 We will work together as a class to review the math lesson on multiplication and go over examples on the board..(application)

B1.4 Read and write the tables by themselves. (Application)

S1.1 <u>Activity:</u>

For a homework assignment we can assign students practice problems just like the worksheet we had given them. The problems would be split up into the same two parts as the worksheet was. This will help give them practice on information that they should have imbedded in their brains.

S1.2 Try story problems.
      Set up some multiplication Activity.

S1.3. Hang a 2 to 9 times table chart where the child can see it often and ask them to read it often until they have it memorized..

S1.4 Arrange several coins into a grid with neatly demarcated rows and columns. Ensure there is the same number of coins in each row and column. For example, three coins in each row and two in each column. Then, our array represents the following sequence:

$2 \times 3 = 6$
$3 \times 2 = 6$
$2 + 2 + 2 = 6$
$3 + 3 = 6$

This is important because children need to understand how Multiplication works, and a powerful visualization like the one herein does the trick succinctly well.

Assessment:

Worksheets will be given to children based on the topics taught, The teacher will walk through the lesson of the worksheet, and make sure that all students understand what and how the topic works. We will know the student understands the concept of the lesson once they have worked through the problems on the worksheet and have majority of them correct. If some are incorrect the teacher will go over the problem with the student to help them figure out the problem.

Digital content to be used:

https://youtu.be/uacFH2oLj9M

https://youtu.be/fZFwHpiAVE0

Expected learning outcomes -

Students will be able to

1. Learn that Multiplication help us to find the total numbers quickly..

2. Recalling times tables improves memory skills, which is a transferrable skill that will help children throughout school and into adult life.

3 Children will find it easier to solve math's problems and to do mental arithmetic if they have already memorized their times tables. (Knowledge)

Knowledge	Understanding	Application	A	S	E
S1.1	S1.3	B1.1			
S1.2	S1.4	B1.2			
	S1.5	B1.3			