

## **LESSON PLAN-6**

### **CLASS -2 SUBJECT- ENGLISH**

**TOPIC-** Describing Words, Verbs.

#### **BRIEF DESCRIPTION**

This lesson plan will give awareness to students about describing words and verbs with help of the lesson “ Friends Next Door”. They will be able to describe nouns and come to know that action words are also called verbs.

#### **OBJECTIVES:-**

##### **I- Specific Objectives:-**

The students will be able to

**S1.1-** Define Verbs. (knowledge)

**S1.2-** List the describing words and verbs from exercise.  
(Knowledge)

**S1.3-** Develop the understanding that colours, shapes, sizes , numbers and feelings are describing words. ( Understanding)

**S1.4-** Describe a day, person, touch and texture.  
(Understanding)

##### **II- Behavioural Objectives-**

To enable students to-

**B1.1-** Get familiar with their surroundings.

**B1.2-** Effectively use action words and describing words in sentences.

**B1.3-** Use describing words to express a feeling or texture and make the sentence more effective.

**B1.4-** Improve expressions.

**B1.5-** Become sensitive about helping others.

**B1.6-** Learn to use polite words like ‘Thank you’, ‘Please’, ‘Excuse me’ while speaking.

### **PROCESS/ACTIVITIES:**

**S1. 1-** Introductory discussion .Describe your favourite toy or object.

**S1.2, S1.3-** Playing some sensory games and describe texture. Eg: soft, smooth, fluffy, rough, hard etc.

### **S1.4, B1.1,B1.2- Word search**

Students will find different descriptive words in a small story and use them to frame their own story.

### **S1.3,S1.4 Verb charades**

Students will play game and come to know that verbs are action words.

### **B1.1, B1.5, B1.6 Missing word worksheet**

Students will fill in blanks by the usage of polite words.

### **Digital content to be used:-**

[https://youtu.be/pn5lldQa49w?si=6\\_uicB67-E7MgN4b](https://youtu.be/pn5lldQa49w?si=6_uicB67-E7MgN4b)

<https://www.youtube.com/watch?v=ZYPjmjff0Zo&pp=ygUMdmVyYnMgY2xhc3My>

## **ASSESSMENT**

A1- Assessment through worksheet.

A2- Sticking pictures in copy.

A3- Identifying and writing describing words about things seen in classroom, garden at home, in mall etc.

A4- Read the text and identify the verbs and describing words.

A5- Oral Assessment.

## **EXPECTED LEARNING OUTCOMES:**

Students will be able to:

1. Improve the vocabulary.
2. Identify that everything can be described or expressed better using describing words.
3. Identify verbs as action words in sentences and to use them correctly in their own writing.
4. Enhancing students descriptive language skills.
5. Become sensitive towards helping others.
6. Use polite words in their day to day life.

Knowledge	Understanding	Application			
	S1.3	B1.1			
S1.2	S1.4	B1.2			
S1.5	S1.6	B1.3			
		B1.4			
		B1.5			
		B1.6			

### **REVIEW OF THE LESSON PLAN**

Every child is given equal exposure and ample of opportunities for learning and participation.

Activities develop the feeling of satisfaction among the children. The play way method of teaching through live examples, toys, cards, animated movies, animated ppt, slides and many other indoor objects enhance their imagination and creativity. Before starting any topic, teachers go for the warm up activity. Engaging the students in these activities make the topic more interesting and interactive too.

**Name of the subject: English**

**Name of the Topic: Describing words and verbs.**

**Problem faced**– Different grasping capacity, identifying speech sound, different background they are coming from and concentration span are the factors affecting the understanding of the students.

**Success-** 90% STUDENTS ARE ABLE TO respond well to the topic taught.

**Failure-** As such the remaining 10% will be considered as Slow Learners and we are taking frequent remedial measures like Worksheets, Individual Attention, Communication with the parents, Smart Board videos, Extra Practice to the students.

**Real Learning Outcomes-** The students took keen interest and can correlate the term verbs with the actions done by nouns around them specially when the examples are taken from real life situations. Through Experiential Learning they can list the names of actions things, people and animals around them do.

They also come to know how to describe things in a more expressive way by using the describing words.

**ELO (Extended Learning Opportunities)-** The students learnt that all the action words are called verbs.

They also came to know that colour, shape, size, number, texture and feelings are describing words.

**Student's response/participation:** 90% students participated in the activity of show and tell, enthusiastically.

**Teacher's learning-** How to cater the diverse learning.

**TO INCORPORATE IN TERM 2-** Keep practicing of nouns that will enhance students' confidence, give awareness of verbs and describing words.

