

FORMAT FOR DESIGNING KPIS:

Annual pedagogical plan (APP) Term 1

Class XI PAINTING

What are the problems?	Compilation of problems	Categorization of Problems (Subjective & Behavioral)
<p>Students face problems in :</p> <ul style="list-style-type: none"> • Casual approach to deal with optional subject • Lack of concentration specially in theory class • Delay to bring required art material • Taking proper measurement to make draft of a painting (still life). 	<p>Students find problems in:</p> <ul style="list-style-type: none"> • Casual approach to deal with optional subject specially theory • Difficult to follow the given instructions to understand better 	<p>Subjective Problems :</p> <ul style="list-style-type: none"> • With in the time the target is being achieved or not. • To understand perspective effect and terminology • They generally forget previous instructions • Lack of regular practice. <p>Behavioural Problems :</p> <ul style="list-style-type: none"> • Lack of sincerity as wasted their time in corridor • Lack of interest and concentration in the topic, it takes more time to understand the topic. • More talkative

SHEET 2- (To be prepared in Excel)

Format For Designing KPI

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Casual attitude towards art theory	1	Delaying of work and being focused specially in theory part	3 scale -Because of absentism. -More interested in practical work only	50 - 60 %	±3	1. Need to change methodology 2. We can plan group discussion among the students to make it more effective	<ul style="list-style-type: none"> Try to make my lesson explanation with supportive material like colour wheel By showing different videos Divide The lesson in small paragraph By sharing key points for effective learning 	<ul style="list-style-type: none"> By taking objective test By evaluate their practice sheets. 	After completion of every unit.	At the end of the term 1.	-	-

Comparative measurement while making draft in (still life) proportions in drawing	2	Find difficulty to follow the rules of proportions	2 scale As this one is the new concepts as far as elements of art are concern	65 %	±3	We can explain better to make peer group	- Regarding peer group formation better to make it heterogeneous	- After completing each worksheet on various parameters according to the objectives.	After 4 to 6 worksheets	After each term	-	-
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Scale: 1-very poor 2-good 3-neutral 4-vry good 5-excellent

Term:(first periodic + half yearly exam)