

**LESSON PLAN 3**  
**CLASS X SUBJECT ENGLISH**

**TOPIC-LITERATURE -THE LETTER**

**BRIEF DESCRIPTION-**This is an emotional story of an old man, Ali. He is all alone and waiting for a letter from his daughter Miriam. But unfortunately, he got that letter only at his grave. Ali was a brilliant hunter who derived pleasure from the scared faces of the young ones of the dying birds

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to-**

SP 1 To comprehend the text (U)

SP 2 to enrich the vocabulary (KPI DEF 1) (U)

SP 3 to enhance the reading skills (K)

**II -Behavioural Objectives**

**To enable the students to-**

B 1 value the feelings of others (U)

B 2 respect others (U)

B 3 be helpful(U)

**PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1- warm-up activity- as the students are in the era of email and online communication discussed the old way of communication i.e. Letter and telegram (K & U)

ACT 2 – during chapter explanation students were explained to value the feelings of others (U)

ACT 3 –

1. Providing worksheet with phrasal verbs and idioms to enrich their language (KPI DEF1) (APP)
2. Discussion of value based questions (APP & SY)

**ASSESSMENT:**

A 1 –Tortured by doubt and remorse the postmaster sits in the glow of a charcoal sigri that night waiting for news of his daughter. As he sits, he writes his diary.

As the postmaster write a diary entry in about 150 words outlining your feelings about the day's events. (Pg. 32 OF TEXTBOOK) (APP)

**DIGITAL CONTENT TO BE USED: (if applicable)**

(Links to be written)

**EXPECTED LEARNING OUTCOME–**

**Students will be able to:**

1. Comprehend the text
2. Inculcate value of respecting others

3. Imbibe family values

	<b>Placement of Objectives, Instructional Activities and Assessment</b> <b>Topic: CHAPTERNAME</b>					
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>	(SP 3)	SP 1 & 2, B1,2&3				
<b>Activities</b>	ACT 1	ACT1&2	ACT 3		ACT3	
<b>Assessment</b>			A1			

**REVIEW OF THE LESSON PLAN**  
**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Students' response/ participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**