

**Lesson Plan**  
**Class – VI Subject – English**  
**Chapter 4. My Brother Built a**  
**Robot**

**Brief Description** – The poem “My Brother Built a Robot” is a humorous poem written by Jack Prelutsky. It is about a robot that turns out to be more of a hindrance than help.

**OBJECTIVES:**

**I. Specific Objectives –**

To enable the students to-

SP 1 understand the literary devices used in the poem (U)

SP 2 enrich the vocabulary (U)

SP 3 comprehend the text (U)

**II. Behavioural Objectives**

To enable the students to-

B 1 understand the role of technology in our lives (U)

B 2 respond critically and make predictions. (U, AY )

B 3 analyse the proper use of technology (U, AY)

**III- Process / Activities**

**a. Warm – up Activity –**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

**ACT 1-** Warm-up Activity- Discuss the theme of the poem ‘My Brother Built a Robot’. (K)

**ACT 2-** During the explanation discussion on the fact that technology can be both good and bad. (U)

**ACT 3-**

1. Providing worksheet having questions based on the poem. (AY & SY)

2. Discussion of value-based questions (AY)

**ASSESSMENT:**

**A 1-** Take turns to role-play as a robot and a newspaper reporter. The reporter will ask the robot what he thinks about humans and what he would do if he had a human of his own. Try to make it funny and interesting, (APP & SY)

**EXPECTED LEARNING OUTCOME-**

**Students will be able to:**

1. enrich their vocabulary
2. understand the literary devices used in the poem
3. enable the students to enhance their recitation along with proper pronunciation and decode the meaning of the words
4. incorporate their own interest into developing a write up beyond the set text

	<b>Knowledge</b>	<b>Understanding</b>	<b>Application</b>	<b>Analyze</b>	<b>Synthesis</b>	<b>Evaluation</b>
<b>Objectives</b>		SP-1,2,3 B-1,2,3		B-2,3		
<b>Activities</b>	Act-1	Act-2		Act-3	Act-3	
<b>Assessment</b>			A-1		A-1	

**REVIEW OF THE LESSON PLAN**  
**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced-**

**Success-**

**Failure-**

**Real Learning Outcomes-**

**ELO-**

**Student's response/participation-**

**Teacher's Learning-**

**TO INCORPORATE IN TERM 2-**

