## LESSON PLAN

CLASS V SUBJECT Maths

## TOPIC- Multiples and Factors

BRIEF DESCRIPTION Understanding multiples and factors, divisibility rules, prime and composite numbers, prime factorization, HCF \& LCM , their relationship and story sums of HCF

## OBJECTIVES:

## I- Specific Objectives-

## To enable the students to -

SP1-Recapitulate properties of multiples and factors. (Knowledge)
SP2- Recapitulate divisibility rules. (Knowledge)
SP3- Develop an understanding of prime and composite numbers. (Understanding)
SP4- Learn to express composite numbers as product of prime numbers. (Understanding)
SP5- Develop an understanding of HCF and LCM. (Understanding)
SP6- Learn relationship between HCF and LCM. (Analysis)

## II-Behavioural Objectives

To enable the students to-
B1-co-relate the multiples and factors in everyday life.(Analysis)
B2- apply HCF in day to day practice. (Application)
PROCESS/ACTIVITIES -
ACT 1- Warm up activity given in the book.


ACT 2- To find the LCM using square lined paper.
ACT 3- To find the Prime number. (path activity)


Mental Maths questions (given in the book)
Life Skills Questions. (Given in the book)
Worksheet given in the book

## Practice Sheet

## Skills (as per topic)

Understanding, logical reasoning, calculation, analysis

## ASSESSMENT:

A1-Monthly tests
A2- Term I Assessment.

## EXPECTED LEARNING OUTCOMES:

Students will be able to:
1- revise the properties of multiples and factors.
2- learn and apply divisibility rules.
3- differentiate between prime and composite numbers.
4- find the prime factorization using prime factorization \& factor tree method.
5- calculate the HCF and LCM.
6- understand and verify relationship between HCF and LCM.

Placement of objective, Instructional Activities and Assessment

| Topic/Duration/ Assessment <br> Topic: Multiples and factors |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Knowledge | Understanding | Application | Analysis | Synthesis | Evaluation |
| Objectives | SP1 SP2 | SP3 SP4 SP5 | B2 | SP6 B1 |  |  |
| Instructional <br> Activities | ACT 1 | ACT 2 ACT3 |  |  |  |  |
| Assessment | A1 A2 | A1 A2 | A1 A2 |  |  |  |

