

LESSON PLAN 5
CLASS-X SUBJECT-ENGLISH

TOPIC-POEM-NOT MARBLE NOR THE GILDED MONUMENTS

BRIEF DESCRIPTION-The poem tells us about the grandeur and limitations of worldly glory. All the monuments, memorials, and statues made by the great rulers are subject to decay. The ruins of time and the agents of downfall damage all such monuments and relics.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

SP 1 comprehend the text of the poem (U)

SP 2 understand the literary devices used in the poem (U) (KPI DEF 4)

SP 3 enrich their vocabulary (U)

II -Behavioural Objectives

To enable the students to-

B 1 understand the fact that all precious monuments will be destroyed with the passage of time (U)

B 2 believe that poetry will last till the eternity (U)

B 3 accept the fact that literature is immortal and much more powerful than the precious things created by humans. (U)

PROCESS /ACTIVITIES

(these can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1- Discussed about their belief in importance of literature. (K)

ACT 2 - During explanation discussed about the importance of literature and its superiority (U)

ACT 3 –

1. Providing worksheets having phrasal verbs, idioms and value-based questions (APP & SY)
2. Discussion of value-based questions in the class (AY & SY)

ASSESSMENT:

A 1 - Materialistic things don't really last. What matters most are the people we care about and the values we live with. Explain this with reference to the poem 'Not Marble, nor the Gilded Monuments.(APP &SY)

EXPECTED LEARNING OUTCOME–

Students will be able to:

1. comprehend the text of the poem
2. understand the literary devices used in the poem
3. understand the fact that all precious monuments will be destroyed with the passage of time.
4. believe that poetry will last till the eternity

fhgg	Placement of Objectives, Instructional Activities and Assessment Topic: CHAPTERNAME					
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Objectives		SP1,2 &3, B1,2&3				
Activities	ACT1	ACT2		ACT3	ACT3	
Assessment			A1		A1	

REVIEW OF THE LESSON PLAN
(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-