Class - X

Lesson Plan

Subject: Artificial Intelligence **Topic:** Python Programming

Brief Description of the lesson:

Python is a high-level, general-purpose programming language. Python can be used on a server to create web applications.

I - Specific Objectives:

SP1: To make students understand about the python language. (Understanding)

SP2: To make students understand about the features of python. (Understanding)

SP3: To make students understand about the object-oriented programming skills using Python.

(Knowledge)

SP4: To enable students to understand about identifiers and keywords; literals, numbers, and strings; operators; expressions (Understanding)

SP5: To make students understand about control structures. (Understanding)

SP6: To make students to understand learn basic skills by solving the questions (Assessment)

II - Behavioral Objectives:

B1: Real life examples based on Python. (Understanding)

B2: To make students to understand the need of coding. (Understanding)

B3: To make students to understand how to solve write syntax. (Knowledge)

B4: To make students to learn basic skills by solving the questions establishes the steps to complete a project. (Analysis)

B5: To help the students to creates to create a functional and interactive word-guessing game.

(Understanding)

Process / Activities:

Activity (to introduce the lesson):

ACT1: Worksheet based on Python

ACT2: Build a countdown calculator.

Activity (to support learning):

ACT3: Lab Exercise

Activity / Assignment (to assess learning):

Practical

ACT4: Python Pattern printing Exercises

- Program to print half Diamond star pattern
- Programs for printing pyramid patterns in Python
- Program to print the diamond shape
- Print an Inverted Star Pattern
- Python Program to print digit pattern

Expected Learning Outcomes

Student will:

- 1. Be able to understand the use of Python. (Understanding)
- 2. Learn about web applications. (Understanding)
- 3. Be able to understand the code of conventions (Understanding)
- 4. Be able to experience the flow of control structure .(Assessing)

Behavioral Outcomes:

Student will:

• Be able to understand the use of python in day to day life. (Understanding)

- Be able to understand the syntax and working of control structure. (Understanding)
- Be able understand how to write syntax properly. (Knowledge)
- Enable to take decision according to situation. (Understanding)

• Placement of objective, Instructional Activities and Assessment

Topic: AI					
Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation
SP3	SP1		ACT3		SP6
B3	SP2	ACT1,ACT2			
	SP4				
	SP5				
		ACT4			
	B1,B2				