

CHOITHRAM SCHOOL NORTH CAMPUS

SESSION- 2023-24

Name of the teacher: Mamta Thakur

LESSON PLAN- 15

CLASS -1 SUBJECT - G.K.

TOPIC- PLACES OF WORSHIP

BRIEF DESCRIPTION

This lesson plan will give awareness about **DIFFERENT PLACES OF WORSHIP** like Mosque, Temple, Gurudwara and Church.

OBJECTIVES:

I- Specific Objectives-

The students will be able to-

SP1.1 - list the names of the places of worship. (Knowledge)

SP1.2 - understand the significance of the different religions. (Understanding)

II- Behavioural Objectives

The students will be able to-

B1.1 identify the place of worship as per the religion. (Application)

PROCESS/ACTIVITIES:

S1. 1- Introductory discussion- People go to places of worship as per their religion, like- Hindus go to temple. Muslims go to mosque, Christians go to church etc.

S1. 2- Reading and writing names of places of worship, as per the people of different religions.

B. 1.1 The teacher will show pictures and videos related to the topic and ask them to identify them.

Digital content to be used: Pictures, videos.

ASSESSMENT:

A1- Worksheet

- Rubrics-**
- a. able to identify and write their names without error
 - b. able to identify but not able to write correct spellings.
 - c. need help

EXPECTED LEARNING OUTCOMES:

Students will be able to:

- 1- Understand the significance of unity in diversity.

Placement of objectives, Instructional Activities, and Assessment

Topic/Duration/ Assessment						
Topic: MYSELF, THINGS IN MY SCHOOL BAG						
	Knowled ge	Understan ding	Applicatio n	Analys is	Synthesis	Evaluation
Objective s	S1.1	S1.2	B1.1			
Instructio nal Activities						
Assessme nt						

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON PLAN GETS OVER)

Problem faced –

Success- 80%

Failure- slow learners will learn the spellings by everyday practice.

Real Learning Outcomes- Students came to know about unity in diversity.

ELO- Students will respect other religions.

Student's response/participation- 100 %

Teacher's Learning- How to cater diverse learning.

TO INCORPORATE IN TERM 2- -