



## **CHOITHRAM SCHOOL NORTH CAMPUS**

### **LESSON PLAN**

### **SUBJECT – EVS**

### **TOPIC-L-11 EARLY HUMANS +15 THE STORY OF FIRE CLASS III**

**BRIEF DESCRIPTION-** The lesson gives information about the life of early humans, their lifestyle, i.e. food, clothing, shelter, etc. How discovery of fire and agriculture changed/improved the lifestyle of early humans. A comparison between the uses of fire by early man and the different uses of fire in modern world. The damage caused by uncontrolled fire and its preventive/ safety measures.

#### **OBJECTIVES:**

##### **I- Specific Objectives-**

###### **To enable the students**

SP 1: to make them aware of the life and challenges of early humans. (K)

SP 2: to understand the importance of discovery of fire. (U)

SP 3: to understand the importance of agriculture for early humans. (U)

SP 4: to explain the lifestyle of early humans and modern man. For eg. clothing, food, shelter, role of fire, etc. (AP)

##### **II -Behavioural Objectives**

###### **To enable the students to-**

BO1: to explain the life of early man. (AP)

BO2: to illustrate and give an example of each to show the usefulness of fire today and also the damage caused by uncontrolled fire. (AP)

#### **PROCESS /ACTIVITIES**

ACT 1: Students will be divided in groups and they will observe, discuss and write about the lifestyle and challenges faced by early humans in comparison with that of modern man. (AP)

ACT 2: Students will be divided in groups and they will observe, discuss and write about the use of fire by early humans in comparison with that of modern man. (AP)

#### **ASSESSMENT:**

A 1 Worksheet, Pen-paper test

#### **DIGITAL CONTENT TO BE USED:**

<https://www.youtube.com/watch?v=BkLlMD4N11w&t=72s>

#### **EXPECTED LEARNING OUTCOMES:**

##### **Students will be able to:**

1. know about the life and challenges of early humans.
2. understand about the discovery of fire and agriculture.
3. Observe how uncontrolled fire can turn dangerous and its safety and preventive measures.

<b>Placement of Objectives, Instructional Activities and Assessment TOPIC-L-11 EARLY HUMANS +15 THE STORY OF FIRE</b>						
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>	SP1	SP2 SP3	SP4 BO1 BO2			
<b>Activities</b>			Act 1 & 2			
<b>Assessment</b>		Assessment				

**EVS Department (III to V)**

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