

Class I

Lesson Plan:- Unit 12

Topic -: Plants and animals around us

**Brief Description:-** This lesson plan will give awareness to students about the importance Plants and Animals around us, How to safe guard them and the things we get from them . Students will also learn to differentiate between pet, wild and domestic animals from the lesson “Plants and Animals around Us”. They will be able to identify and categorize Aquatic and Amphibians. They will also learn the importance of these plants and animals in our lives.

### **Specific Objectives**

The students will be able to

- S1.1** Identify Types of animals . (Knowledge)
- S1.2** List the things we get from plants and animals. (Knowledge)
- S1.3** Recognize birds, flightless birds. (knowledge)
- S1.4** Categorize aquatic animals and amphibians. (Understanding)

**S1.5** Differentiate between Things we get from plants and things we get from animals. capitals. (Understanding)

**S1.6** Extract the importance both in our lives. (Understanding)

### **Behavioural Objectives :-**

Students will be able to

**B1.1** get familiar with the Plant product and animal products.  
(Application)

**B 1.2** use of domestic animals. (Application)

**B1.3** become sensitive about the importance of both plants and animals in our lives. (Application)

**B1.4** become aware about how to protect them.  
(Application)

**B1.5** develop feelings for responsibility towards these natural resources. (Application)

Activity:\_

**S1.1** Activity:- Introductory Discussion – What is the importance of plants and animals in our lives? What do we get from plants and animals? Listing of plant products and animal products? Identifying various types of animals, birds, amphibians and aquatic animals ?.....

S1.2 Activity 2 :- Reading of lesson and identifying various plants products. Listing spices, dry fruits etc.

### **B1.3 Safety drive-**

Students will speak on how to take care of pet animals if they have at home or stray animals.

### **S1.3, S1.6, B1.1, B1.4 Class activity.**

Display of various things we get from plants and animals.

### **S1.5 Art Integrated- Scrap book project**

Students will paste the Plant and animal product in their scrap book.

### **Digital content to be used-**

<https://youtube.com/watch/v=HLZOKhUgtg&future=share>

### **B1.5 Be aware**

Students will be aware of things taught through the chapter .

### **B1.6 Being sensible-**

Students will be shown video on Things we get from plants and animals.

### **S1.3. S1.4 Assessment -**

(written and oral assessment)

1. Worksheets.
2. Dictations of key words.
3. Discussion on Plant and animal products and various types of animals.
4. Class activity.
5. Scrap book activity.
6. Display of various plant products.

Expected learning outcomes :-

Students will be able to

1. Improve the vocabulary.
2. Make use of new vocabulary in day to day conversations.
3. Read the age appropriate text fluently.
4. Understand that both plants and animals are important for us.
5. Become aware of our natural resources.
6. Understand that we all are responsible to each others safety.
7. Take care of the plants and animals.

Knowledge	Understanding	Application	A	S	E
S1.1	S1.4	B1.1			
S1.2	S1.5	B1.2			
S1.3	S1.6	B1.3			
1.8		B1.4			
		B1.5			
		B1.6			

### **REVIEW OF THE LESSON PLAN**

#### **(TO BE DONE WHEN THE LESSON PLAN GETS OVER)**

**Problem faced :** Concentration span of the students, different grasping capacity, different background they come from, parents support while solving the practice worksheet, absenteeism of the students when the new topic introduced, etc.

**Success-** 95% of the students are able to respond well to the topic.

**Failure-** The remaining 5% will be considered as slow learners and we are taking frequent practice of the concepts taught by interactive classroom conversation, extra worksheets, Smart Board videos etc.

**Real Learning Outcomes:** Through experiential learning the students can use their knowledge about the topic correctly and confidently in their conversation as well as can classify the plants & animals, their uses correctly.

**ELO-** Understanding how human activities impact plants, animals and their habitats including pollution and climate change. Students will learn about basic structures and functions of plants and animals.

**Student's response/participation** - Students responded well and understood topic well.

**Teacher's Learning** : How to cater the diverse learning

**TO INCORPORATE IN TERM 2-** Frequent revision of the concepts taught as well as day to day conversation can improve their knowledge and good commands on topic.