

LESSON PLAN 4
CLASS XII SUBJECT ENGLISH

TOPIC- The Enemy

BRIEF DESCRIPTION- An American prisoner of war is washed ashore in a dying state and is found at the doorstep of a Japanese doctor. Dr.Sadao is faced with the dilemma-to save the prisoner as he is a doctor. This is also his moral ethical responsibility to save the soldier or should he let the prisoner die.

KPI Def.1_ Enriching Vocab. & honing expressions.

OBJECTIVES:

I- Specific Objectives-

To enable the students to-

- a) comprehend the story.(U)
- b) Analyze the situations and characters of the chapter.(AY)
- c) Understand that there are moments in life when we have to make a hard choice between our role as private individuals and as citizens with a sense of national loyalty.(AY & U)
- d) Understand the dilemma of a doctor to take a decision.(U)
- e) Understand the meaning and usage of phrases and statements (K)
- f) Analyze the difficult situation with cool mind and strategize and act accordingly and to understand another person's experience thus, helping with Decision Making (AY & App)

II -Behavioral Objectives

To enable the students to-

- a) Inculcate values like care and concern, fulfilling duties and compassion.(U)
- b) Understand the importance of being humane. (U & SY)
- d) Inculcate the feeling of patriotism. (U)
- e) Create a balance between personal choices and responsibilities.(U & APP)
- f) Analyze the various situations to take appropriate decisions
- g) Understand the importance of decision making and determination in critical circumstances (App & SY)

PROCESS /ACTIVITIES

(These can be put under- activity to introduce, activity to support learning, activity to assess learning)

ACT 1

- a) Discussion on-Should we save/not save our enemy if he is in the death trap? (AY & U)
- b) Is it justifiable to detest an enemy during wartime?

ACT 2

- a) PowerPoint presentation with explanation. (U)
- c) Skills: enhance Thinking skills, analytical skills, literary skills and Observation skills.(AY, APP & U)

ACT 3

- a) What is the moral responsibility of a doctor during wartime? Answer considering the character of Sadao in mind. (K, U, & AY)

ASSESSMENT:

A 1 Enriching Vocab. & honing expressions Worksheet based on the lesson.(U & APP)

A 2 what explains the attitude of the General in the matter of the enemy soldier? (K & U)

A 2 SAQs, LAQs and VBQs will be asked to check understanding (AY & SY)

DIGITAL CONTENT TO BE USED:

PPT with explanation to deal with the chapter.

EXPECTED LEARNING OUTCOME–

Students will be able to:

- a) Conclude that people of the world are inherently the same despite the differences in colour, culture and nationalities.(U)
- b) Realize that war and narrow – nationalism can shuffle human feeling of love and compassion and turn friends and fellow human beings into foes.

Placement of Objectives, Instructional Activities and Assessment						
Topic: CHAPTERNAME						
	KNOWLEDGE	UNDERSTANDING	APPLICATION	ANALYSIS	SYNTHESIS	EVA
Objectives	SP 2 3 5 7	SP 1 2 6	SP 4 B 3		B 1 3	
Activities		ACT 3		ACT 3	ACT 3	
Assessment				A 2	A 2	

REVIEW OF THE LESSON PLAN

(TO BE DONE WHEN THE LESSON GETS OVER)

Problems faced –

Success-

Failure-

Real Learning Outcomes

ELO-

Students' response/ participation

Teacher's Learning

TO INCORPORATE IN TERM 2-