

ANNUAL PEDAGOGICAL PLAN (GRADE : VII MATHEMATICS)

Sr. No.	What are the problems	Compilation of problems	Categorization of Problems (Subjective & Behavioral)
1) Integers	1) Students have been observed to mix up the sign rules of integers and make mistake while applying arithmetical operations on it.	Computation weakness	<p>Subjective: Some students make mistakes with the signing rules because of lack of practice, clear understanding and hence make mistakes in application</p> <p>Behavioral: Students were taught sign rules of integers but still committed mistakes because of lack of practice.</p>
2) Fraction and decimals	1) Student cannot add and subtract fractions with unlike denominators 2) Cannot visualize multiplication of fractions through patterns as well as cannot relate it to frame a rule to multiply fractions. 3) Cannot perform division of decimals; understand word problems with division of decimals.	Computation weakness	<p>Subjective: Some students make mistakes with the LCM rules because of lack of practice, clear understanding and hence make mistakes in application</p> <p>Behavioral: Students were taught addition and subtraction of Fractions but still committed mistakes because of lack of practice.</p>
3) Data Handling	1. While calculating median forgot to arrange in ascending order. 2. While calculating median of even numbers forgot to take median of	Lack of Application skill.	<p>Subjective: While calculating median forgot to arrange in ascending order and to take mean of two</p>

	<p>two terms.</p> <p>3. Students find this chapter easy so take is casually.</p>		<p>terms found difficult.</p> <p>Behavioral: Casual behavior of students.</p>
4) Simple Equations.	<p>1) Does not possess any knowledge of the concept of like and unlike terms and unable to express words into expressions.</p> <p>2) Does not possess any understanding of word problems and cannot form an equation for the same.</p>	Problem faced in analyzing skills	<p>Subjective: Does not possess any knowledge of the concept of like and unlike terms and unable to express words into expressions.</p> <p>Behavioral: Has knowledge of basic operations but cannot apply it with accuracy</p>
5) Lines And Angles	<p>1) Students unable to understand the concept of linear pair</p> <p>2) they find difficulty in recognizing vertically opposite angles</p> <p>3) Unable to locate adjacent angles and adjacent sides</p>	Problem faced in visualizing skills	<p>Subjective : Some students experienced confusion in types of angles and pair of angles</p> <p>Behavioral: Because of lack of clarity and attentiveness.</p>
6) The triangles and its properties	<p>1) Does not possess any understanding of angle sum property of a triangle.</p> <p>2) Does not possess any knowledge of the concept of exterior angle of a triangle.</p> <p>3) Does not possess any understanding of Pythagoras theorem for a right angled triangle</p>	Lack of Understanding and application skills	<p>Subjective : Some students experienced confusion in application of angle sum property, exterior angle property</p> <p>Behavioral: Because of lack of clarity and attentiveness.</p>