

## FORMAT FOR DESIGNING KPIS:

### SHEET 1-

What are the problems?	Compilation of problems	Categorisation of Problems (Subjective & Behavioural)
1. Unable to memorize writing skill formats	Due to lack of vocabulary unable to express themselves and commit spelling mistakes	<b>SUBJECTIVE:</b>
2. Unable to frame answers		1. Unable to memorize writing skill formats
3. Lack of vocabulary		2. Unable to frame answers
4. Commit spelling errors		3. Lack of vocabulary
5 Lack of expressions		4. Commit spelling errors
6. Less interaction because of lack of fluency	Due to lack of concentration, fail to comprehend resulting in less interaction.	5 Lack of expressions 7. Unable to comprehend
		12. unable to identify literary devices
7. Unable to comprehend		<b>BEHAVIORAL:</b> 8. Lack of concentration & confidence 6. Less interaction because of lack of fluency
8. Lack of concentration & confidence		9. Late work submission
9. Late work submission	Irregularity leads to laid back attitude hence work submission is delayed.	10. Don't invest time in self-study at home due to laid back attitude
10. Don't invest time in self-study at home due to laid back attitude		11. Absenteeism
11. Absenteeism		
12. unable to identify literary devices	Due to lack of understanding of figures of speech unable to appreciate the beauty of the poem.	

**ANNUAL PEDAGOGICAL PLAN (Grade \_X\_\_\_ - SUBJECT-English)**

KPI NAME	KPI DEF. NO	KPI DEFn.	WHERE ARE WE NOW? (scale & description)	KPI GOAL	KPI LIMIT	WHAT WE NEED TO DO?	HOW WILL IT BE ACHIEVED?	KPI MEASUREMENT	REVIEW	KPI REPORTING	KPI ACHIEVEMENT	KPI IMPROVEMENT
Enriching Vocab.& honing expressions	1	Enhancing literary expressions	40% students are able to transform their ideas to expressions.	50%	+_3	<ol style="list-style-type: none"> <li>Will provide them new words, phrases, idioms and proverbs.</li> <li>Random topics to express views for practice purpose.</li> </ol>	<ol style="list-style-type: none"> <li>By providing word world in form of table.</li> <li>WS will be given to the students.</li> </ol>	<ol style="list-style-type: none"> <li>Spell bee</li> <li>Dictation</li> <li>para writing</li> </ol>	After 1 month	PT 1		
Articulation	2	Improving speaking skills	45% students are able to express	55%	+_2	Allowing them chance to speak in class/ assembly	Extempore, JAM, role play, speech,	Impromptu speech	After a month	End of Term 1		



**LESSON PLAN 1**  
**CLASS SUBJECT**

**(BLOOM'S LEVELS AND SUB CATEGORIES TO BE PUT,  
ACCORDINGLY, THE TABLE TO BE FILLED)**

**TOPIC-**

**Class IX, Chapter- 1 How I Taught my Grandmother to Read**

**BRIEF DESCRIPTION-** The chapter deals with emotional connect between grand daughter and grandmother, It also depicts the efforts of a determined , illiterate grandma to become literate

**UN SUSTAINABLE GOALS TO BE DISCUSSED(if applicable; otherwise, not to be written) 4-  
Quality Education**

**OBJECTIVES:**

**I- Specific Objectives-**

**To enable the students to-**

SP 1 use relevant words (App)

**II -Behavioural Objectives**

**To enable the students to-**

B 1 to realize the importance of being literate (U/ Syn)

B 2 understand the importance of family bonding (Synthesis)

- B 3 inculcate helpfulness (U/Syn)  
B 4 remove the fear of public speaking (App)  
B5 enhance their speaking skills (App) **KPI – Def – 1.**

## **PROCESS /ACTIVITIES**

**(these can be put under- activity to introduce, activity to support learning, activity to assess learning)**

ACT 1 : Warm up activity- to speak something about the time spent with their grandparents during summer vacation (K)

ACT 2 : Have they ever visited the place with a different native language? What was their experience while communicating with the natives? Did they develop any interest in learning that new language (K)

ACT 3 : The teacher will read an excerpt given on page 137 as a listening activity (U)

## **ASSESSMENT:**

**KPI – Def - 2**

A 1 students will deliver a speech in the class about the importance of Adult Education and ways to implement it (A)

Parameters: Content (2) Expression (2) Fluency (1)

## **DIGITAL CONTENT TO BE USED: (if applicable)**

<https://slideplayer.com/slide/5285125/>

## **EXPECTED LEARNING OUTCOME–**

### **Students will be able to:**

1. Develop speaking skills
2. Improve upon their intonation
3. Speak publicly with fluency and without fear
4. Realize the importance of education
5. Inculcate family values
6. Understand the importance of hard work and determination

<b>Placement of Objectives, Instructional Activities and Assessment</b> <b>Topic: CHAPTERNAME</b>						
	<b>KNOWLEDGE</b>	<b>UNDERSTANDING</b>	<b>APPLICATION</b>	<b>ANALYSIS</b>	<b>SYNTHESIS</b>	<b>EVALUATION</b>
<b>Objectives</b>		B 1 , B 3	SP 1, B 4, B 5		B 1, B 3 , B 2	
<b>Activities</b>	ACT 1, ACT 2	ACT 3				
<b>Assessment</b>			A1			

**REVIEW OF THE LESSON PLAN**  
**(TO BE DONE WHEN THE LESSON GETS OVER)**

**Problems faced –**

**Success-**

**Failure-**

**Real Learning Outcomes**

**ELO-**

**Students' response/ participation**

**Teacher's Learning**

**TO INCORPORATE IN TERM 2-**