# S Prade duty

## **CHOITHRAM SCHOOLNORTH CAMPUS**

# LESSON PLAN SUBJECT - EVS TOPIC- L-20 FORCE, WORK AND ENERGY CLASS – V

## **TOPIC- FORCE, WORK AND ENERGY**

**BRIEF DESCRIPTION**: The lesson gives information about the different kinds of energies, forces and gives the concept of work done and also different types of fuels.

## **OBJECTIVES:**

## I- Specific Objectives-

#### To enable the students to –

- **SP3.1** know about the different kinds of energies, forces and renewable and non-renewable sources of energy. **K**
- **SP3.2** apply the condition when work is done **AP**
- **SP3.3** understand the frictional force when to be applied **U**

## **II-** Behavioural Objectives

#### To enable the students to-

- **B3.1-** to be aware of different kinds of forces, energies and fuels. **K**
- **B3.2-** categorise the different kinds of forces, energies and fuels. U
- **B3.3** bring into use the different kinds of energies and forces in our day to day lives. **AP**

# **PROCESS/ACTIVITIES** –

- **ACT 1-** Videos on different types of forces, work, energy and fuels. These videos will help the students in understanding the topics well. **U**
- **ACT 2-** This is an extempore task. Select some topics from the lesson. Select one student randomly and give him/her any topic to speak at once. This will check the ability to give a quick response to the students. **AP**
- **ACT 3-** Divide the class into some groups as per the convenience. Each group will present itself as a kind of energy and fuel. Each group will take one role and describe itself. This group will collect material on its own and have discussion. **U**

# **ASSESSMENT:**

- A1- Worksheet will be taken.
- A2- Pen-Paper Test will be taken
- A3- Term Evaluation will be taken

Digital content to be used: (Reference video)

# Force, Work and Energy:

https://youtube.com/watch?v=5-2NLHB4Gxg&feature=sharehttps://youtube.com/watch?v=WSY4HzWZllo&feature=share

# **EXPECTED LEARNING OUTCOMES:**

## Students will:

- 1- learn about the different kinds of energies, fuels, and forces.
- **2-** understand the importance of work done.
- 3- know how to apply the friction in daily lives.

| Topic/Duration/ Assessment Topic: Force, Work and Energy |           |                   |              |           |           |            |
|--|-----------|-------------------|--------------|-----------|-----------|------------|
|  | Knowledge | Understanding     | Appli cation | Analys is | Synthesis | Evaluation |
| Objectives   | SP3.1     | SP3.3             | SP3.2        |           |           |            |
|  |           | D2.2              | B3.3         |           |           |            |
|  | B3.1      | B3.2              |              |           |           |            |
| Instruction<br>al<br>Activities                          | ACT 1     | ACT 1<br>ACT 3    | ACT 2        |           |           |            |
| Assessme<br>nt   |           | A 1<br>A 2<br>A 3 |              |           |           |            |

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